

BAINBRIDGE ISLAND SCHOOL DISTRICT
SCHOOL BOARD MEETING AGENDA

Date: March 8, 2012
Time: 6:00 p.m.
Place: Board Room – Commodore Campus

Board of Directors

President – Patty Fielding
Vice-President – Mary Curtis
Director – John Tawresey, Tim Kinkhead, Mike Spence

4:45 – 5:45 PM: Wilkes Elementary Construction Site Visitation

Call to Order (5)

Public Comment (5)

Superintendent's Report (10)

Board Reports (10)

Presentations

A. Resolution 02-11-12: Bond Delegation (15)
Action: Approval of Resolution

B. Highly Capable Self-Study (Tentative – Pending Betsy's Return) (20)
Action: Information Only

C. District Mission, Vision & Guiding Beliefs & (15)
District Improvement Plan Overview
Action: Information Only

D. Budget & Legislative Updates (10)
Action: Information Only

E. Monthly Communications Report (10)
Action: Information Only

F. Wilkes Elementary School Project – Change Order No. 4 (10)
Action: Approval of Change Order

Personnel Actions (5)

Consent Agenda (5)

Projected Adjournment 7:30 PM

Possible Executive Session

BOARD OF DIRECTORS

Mary Curtis
Patty Fielding
Timothy Kinkad
Michael Spence
John Tawresey



SUPERINTENDENT
Faith A. Chapel

**ASSOCIATE
SUPERINTENDENT**
Julie Goldsmith

8489 Madison Avenue NE * Bainbridge Island, Washington 98110-2999 * (206) 842-4714 * Fax: (206) 842-2928

March 2, 2012

TO: Board of Directors

FR: Faith A. Chapel, Superintendent

RE: Proposed Restructure of 2006 Capital Bonds

At the February 23rd board meeting, financial advisor, Dave Trageser, presented information about the opportunity to save Bainbridge Island taxpayers additional dollars by restructuring our 2006 bonds through a "refunding" process. Preliminary estimates indicate that there is the potential to realize savings of close to a million dollars.

The board reached consensus that the district should pursue this opportunity, and a resolution has been prepared by our bond counsel, Nancy Neraas, to begin the process. A copy of the resolution is attached. Her associate, Alice Ost diek, will attend the March 8th board meeting to discuss the proposed resolution with the Board of Directors.

BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
KITSAP COUNTY, WASHINGTON

UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS

RESOLUTION NO. **02-11-12**

- A Resolution of the Board of Directors of Bainbridge Island School District No. 303, Kitsap County, Washington, providing for the issuance and sale of not to exceed \$29,000,000 principal amount of Unlimited Tax General Obligation Refunding Bonds, in one or more series, for the purpose of providing funds to refund all or a portion of the District's outstanding Unlimited Tax General Obligation Bonds, 2006; providing that payment of the bonds be guaranteed by the State of Washington; delegating authority to the District's designated representative to set final terms of the bonds; and providing for other matters properly related thereto.

APPROVED ON MARCH 8, 2012

PREPARED BY:

FOSTER PEPPER PLLC
Seattle, Washington

TABLE OF CONTENTS

	<i>Page</i>
Section 1. Recitals and Findings.....	1
Section 2. Definitions	2
Section 3. Description of Bonds	4
Section 4. Bond Registrar; Registration and Transfer of Bonds	5
Section 5. Form and Execution of Bonds	6
Section 6. Payment of Bonds.....	6
Section 7. Redemption Provisions and Open Market Purchase of Bonds.....	7
Section 8. Failure to Redeem Bonds	8
Section 9. Pledge of Taxes	8
Section 10. Preservation of Tax Exemption for Interest on Bonds	8
Section 11. Designation of Bonds as “Qualified Tax-Exempt Obligations.”	9
Section 12. Refunding or Defeasance of the Bonds	9
Section 13. Debt Service Fund	10
Section 14. Refunding of the Refunded Bonds	10
Section 15. Call for Redemption of the Refunded Bonds	11
Section 16. District Findings with Respect to Refunding	12
Section 17. Sale of Bonds.....	12
Section 18. Official Statement.....	13
Section 19. Undertaking to Provide Continuing Disclosure.....	13
Section 20. State of Washington School Bond Guaranty Program	16
Section 21. Severability	16
Section 22. Effective Date	16

BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303

KITSAP COUNTY, WASHINGTON

RESOLUTION NO. _____

A Resolution of the Board of Directors of Bainbridge Island School District No. 303, Kitsap County, Washington, providing for the issuance and sale of not to exceed \$29,000,000 principal amount of Unlimited Tax General Obligation Refunding Bonds, in one or more series, for the purpose of providing funds to refund all or a portion of the District's outstanding Unlimited Tax General Obligation Bonds, 2006; providing that payment of the bonds be guaranteed by the State of Washington; delegating authority to the District's designated representative to set final terms of the bonds; and providing for other matters properly related thereto.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303, KITSAP COUNTY, WASHINGTON, as follows:

Section 1. Recitals and Findings.

(a) Pursuant to Resolution No. 05-05-06 (the "2006 Resolution") adopted by the Board of Directors (the "Board") of the Bainbridge Island School District No. 303, Kitsap County, Washington (the "District"), the District issued its \$24,935,000 par value Unlimited Tax General Obligation Bonds, 2006 (the "2006 Bonds"), for the purpose of providing funds to construct, equip, repair and make certain capital improvements to facilities of the District and to pay a portion of the June 1, 2006 maturity of the District's Limited General Obligation Bonds, 2003, as authorized by Resolution No. 03-05-06 of the Board adopted on December 7, 2005; and by the 2006 Resolution reserved the right to redeem the 2006 Bonds maturing on and after December 1, 2016 prior to their maturity on or after June 1, 2016, at a price of par plus accrued interest to the date fixed for redemption.

(b) There are presently outstanding \$23,985,000 par value of 2006 Bonds maturing on December 1 of each of the years 2017 through 2025, inclusive, and bearing interest at 5.00% (the "Refunding Candidates").

(c) All or a portion of the Refunding Candidates may be refunded by the issuance and sale of one or more series of unlimited tax general obligation refunding bonds authorized herein (the "Bonds") so that a savings will be effected by the difference between the principal and interest cost over the life of the Bonds and the principal and interest cost over the life of the Refunding Candidates but for such refunding, which refunding will be effected by carrying out the Refunding Plan (as hereinafter defined).

(d) To effect that refunding in the manner that will be most advantageous to the District it is found advisable that Acquired Obligations (hereinafter defined) bearing interest

and maturing at such time or times as necessary to accomplish the refunding as aforesaid be purchased out of a portion of the proceeds of the Bonds.

(e) The Board deems it to be in the best interests of the District to issue and sell the Bonds to pay part of carrying out the Refunding Plan.

(f) RCW 39.46.040(2) provides that a resolution authorizing the issuance of bonds may authorize an officer or employee of the District to serve as the District's designated representative and to accept, on behalf of the District, an offer to purchase those bonds so long as the acceptance of such offer is consistent with terms established by a resolution that establishes certain terms for the bonds.

Section 2. Definitions. In addition to the words and terms defined elsewhere in this resolution, the following words and terms as used in this resolution shall have the following meanings, unless the context or use indicates another or different meaning or intent.

(a) "Acquired Obligations" means noncallable Government Obligations purchased to accomplish the refunding of the Refunded Bonds.

(b) "Authorized Denomination" means \$5,000 or any integral multiple thereof within a maturity.

(c) "Beneficial Owner" means the owner of any beneficial interests in the Bonds.

(d) "Board" means the Board of Directors of the District.

(e) "Bond Purchase Agreement" means an offer to purchase Bonds, presented by the Purchaser and accepted by the Designated Representative, setting forth certain terms and conditions of the issuance, sale and delivery of the Bonds.

(f) "Bond Register" means the books or records maintained by the Bond Registrar for the purpose of identifying ownership of the Bonds of a particular Series.

(g) "Bond Registrar" means the fiscal agent of the State (as designated by the State Finance Committee from time to time pursuant to chapter 43.80 RCW), currently, The Bank of New York Mellon, in New York, New York, and any successors or assigns, who has been appointed by the Treasurer as bond registrar, authenticating agent, transfer agent, exchange agent and bond registrar with respect to the Bonds in the manner provided in this resolution.

(h) "Bonds" means the unlimited tax general obligation refunding bonds, issued in one or more Series, pursuant to and for the purposes provided in this resolution.

(i) "Certificate of Eligibility" means the certificate of eligibility into the Guarantee Program issued by the Treasurer of the State.

(j) “Code” means the United States Internal Revenue Code of 1986, as amended, and applicable rules and regulations promulgated thereunder.

(k) “Debt Service Fund” means the special fund of the District of that name created in the office of the Treasurer pursuant to RCW 28A.320.330.

(l) “Designated Representative” means the officer or employee of the District appointed in Section 17 hereof to serve as the District’s designated representative in accordance with RCW 39.46.040(2) for purposes of negotiating and executing, on behalf of the District, one or more Bond Purchase Agreements on terms consistent with this resolution.

(m) “District” means the Bainbridge Island School District No. 303, Kitsap County, Washington.

(n) “DTC” means The Depository Trust Company, New York, New York.

(o) “Government Obligations” means “government obligations” as defined by chapter 39.53 RCW, as now in effect or hereafter amended.

(p) “Guarantee Program” means the Washington State School District Credit Enhancement Program as authorized in Article VIII, Section 1(e) of the Washington Constitution and chapter 39.98 RCW.

(q) “Issue Date” means, with respect to each Series of Bonds, the date of initial issuance and delivery of such Series of Bonds to the Purchaser in exchange for the purchase price of such Bonds.

(r) “Letter of Representations” means the Blanket Issuer Letter of Representations dated March 19, 1997, between the District and DTC, as it may be amended from time to time.

(s) “MSRB” means the Municipal Securities Rulemaking Board.

(t) “Owners” means the Registered Owner(s) and the Beneficial Owner(s).

(u) “Purchaser” means D.A. Davidson & Co., Seattle, Washington.

(v) “RCW” means the Revised Code of Washington.

(w) “Refunded Bonds” means all or a portion of the Refunding Candidates selected by the Designated Representative to be refunded with proceeds of Bonds and included in a Refunding Plan.

(x) “Refunding Candidates” means the 2006 Bonds maturing on December 1 of each of the years 2017 through 2025, inclusive.

(y) “Refunding Plan” means, with respect to the issuance of each Series of Bonds, the refunding of Refunded Bonds through the issuance of such Series as will be more particularly described in the applicable Refunding Trust Agreement.

(z) “Refunding Trust Agreement” means a refunding trust agreement between the District and the Refunding Trustee relating to the use of proceeds of a particular Series of Bonds to redeem Refunded Bonds, which agreement will be dated the Issue Date of such Series of Bonds, all as further described in Section 14 hereof.

(aa) “Refunding Trustee” means the trustee or escrow agent or any successor trustee or escrow agent serving as refunding trustee to carry out the Refunding Plan.

(bb) “Registered Owner” means the person in whose name a Bond is registered on the Bond Register. For so long as the District utilizes the book-entry system for the Bonds under the Letter of Representations, Registered Owner shall mean DTC.

(cc) “Rule 15c2-12” means Rule 15c2-12 promulgated by the SEC under the Securities Exchange Act of 1934, as amended.

(dd) “SEC” means the United States Securities and Exchange Commission.

(ee) “Series of Bonds” or “Series” means a series of Bonds issued pursuant to and for the purposes provided in this resolution.

(ff) “State” means the State of Washington.

(gg) “Term Bonds” means any Bonds identified in a Bond Purchase Agreement as “term bonds” for which a portion of the principal thereof is paid by means of mandatory redemptions in the years and principal amounts listed in such Bond Purchase Agreement.

(hh) “Treasurer” means the Treasurer of Kitsap County, Washington, as ex officio treasurer of the District.

(ii) “2006 Bonds” means the Bainbridge Island School District No. 303, Kitsap County, Washington, Unlimited Tax General Obligation Bonds, 2006, dated May 31, 2006, in the original principal amount of \$24,935,000, issued pursuant to the 2006 Resolution.

(jj) “2006 Resolution” means the District’s Resolution No. 05-05-06 adopted by the Board on May 11, 2006, authorizing the 2006 Bonds.

(kk) “Undertaking” means the continuing disclosure agreement set forth in Section 19 hereof.

Section 3. Description of Bonds. The Bonds shall be called Unlimited Tax General Obligation Refunding Bonds, [2012/2013] (or such other annual designation as of the date of its issuance); shall be in the aggregate principal amount of not to exceed \$29,000,000; shall be dated as of the date of their initial delivery; shall be in Authorized Denominations; and shall be

numbered separately in the manner and with any additional designation as the Bond Registrar deems necessary for purposes of identification. The Bonds shall bear interest at the rates per annum (computed on the basis of a 360-day year of twelve 30-day months), and be payable in the amounts and on the dates as shall be determined pursuant to Section 17.

If the aggregate principal amount of the Bonds exceeds the aggregate principal amount of the Refunded Bonds, a portion of the Bonds will constitute nonvoted debt of the District for purposes of calculating debt capacity.

Section 4. Bond Registrar; Registration and Transfer of Bonds.

(a) Registration of Bonds. The Bonds shall be issued only in registered form as to both principal and interest and shall be recorded on the Bond Register.

(b) Bond Registrar. The Bond Registrar shall keep, or cause to be kept, sufficient books for the registration and transfer of the Bonds, which shall be open to inspection by the District at all times. The Bond Register shall contain the name and mailing address of the Registered Owner of each Bond and the principal amount and number of each of the Bonds held by each Registered Owner.

The Bond Registrar is authorized, on behalf of the District, to authenticate and deliver Bonds transferred or exchanged in accordance with the provisions of the Bonds and this resolution, to serve as the District's paying agent for the Bonds and to carry out all of the Bond Registrar's powers and duties under this resolution.

The Bond Registrar shall be responsible for its representations contained in the Bond Registrar's Certificate of Authentication on the Bonds. The Bond Registrar may become either a Registered or Beneficial Owner of Bonds with the same rights it would have if it were not the Bond Registrar and, to the extent permitted by law, may act as depository for and permit any of its officers or directors to act as members of, or in any other capacity with respect to, any committee formed to protect the rights of Beneficial Owners.

Bonds surrendered to the Bond Registrar may be exchanged for Bonds in any Authorized Denomination of an equal aggregate principal amount and of the same interest rate and maturity. Bonds may be transferred only if endorsed in the manner provided thereon and surrendered to the Bond Registrar. Any exchange or transfer shall be without cost to the owner or transferee. The Bond Registrar shall not be obligated to exchange or transfer any Bond during the 15 days preceding any principal payment or redemption date.

(c) DTC and the Book Entry System. The Bonds initially shall be registered in the name of Cede & Co., as the nominee of DTC. The Bonds so registered shall be held in fully immobilized form by DTC as depository in accordance with the provisions of the Letter of Representations. Neither the District nor the Bond Registrar shall have any responsibility or obligation to DTC participants or the persons for whom they act as nominees with respect to the Bonds regarding accuracy of any records maintained by DTC or DTC participants of any amount in respect of principal of or interest on the Bonds, or any notice which is permitted or required to be given to Registered Owners hereunder (except such notice as is required to be given by the Bond Registrar to DTC).

For as long as any Bonds are held in fully immobilized form, DTC, its nominee or its successor depository shall be deemed to be the Registered Owner for all purposes hereunder and all references to registered owners, bondowners, bondholders or the like shall mean DTC or its nominee and, except for the purpose of the District's undertaking herein to provide continuing disclosure, shall not mean the Beneficial Owners. Registered ownership of such Bonds, or any portions thereof, may not thereafter be transferred except: (i) to any successor of DTC or its nominee, if that successor shall be qualified under any applicable laws to provide the services proposed to be provided by it; (ii) to any substitute depository appointed by the District or such substitute depository's successor; or (iii) to any person if the Bonds are no longer held in immobilized form.

Upon the resignation of DTC or its successor (or any substitute depository or its successor) from its functions as depository, or a determination by the District that it no longer wishes to continue the system of book entry transfers through DTC or its successor (or any substitute depository or its successor), the District may appoint a substitute depository. Any such substitute depository shall be qualified under any applicable laws to provide the services proposed to be provided by it.

If (i) DTC or its successor (or substitute depository or its successor) resigns from its functions as depository, and no substitute depository can be obtained or (ii) the District determines that the Bonds are to be in certificated form, the ownership of Bonds may be transferred to any person as provided herein and the Bonds no longer shall be held in fully immobilized form.

Section 5. Form and Execution of Bonds. The Bonds shall be prepared in a form consistent with the provisions of this resolution and state law and shall be signed by the President and Secretary of the Board, either or both of whose signatures may be manual or in facsimile. Only Bonds bearing a Certificate of Authentication in the following form, manually signed by the Bond Registrar, shall be valid or obligatory for any purpose or entitled to the benefits of this resolution: "Certificate of Authentication. This Bond is one of the fully registered Bainbridge Island School District No. 303, Kitsap, Washington, Unlimited Tax General Obligation Refunding Bonds, [2012/2013], described in the Bond Resolution." The authorized signing of a Certificate of Authentication shall be conclusive evidence that the Bond so authenticated has been duly executed, authenticated and delivered and is entitled to the benefits of this resolution.

If any officer whose manual or facsimile signature appears on the Bonds ceases to be an officer of the District authorized to sign bonds before the Bonds bearing his or her manual or facsimile signature are authenticated or delivered by the Bond Registrar or issued by the District, those Bonds nevertheless may be authenticated, issued and delivered and, when authenticated, issued and delivered, shall be as binding on the District as though that person had continued to be an officer of the District authorized to sign bonds. Any Bond also may be signed on behalf of the District by any person who, on the actual date of signing of the Bond, is an officer of the District authorized to sign bonds, although he or she did not hold the required office on the date of issuance of the Bonds.

Section 6. Payment of Bonds. Both principal of and interest on the Bonds shall be payable in lawful money of the United States of America. Interest on the Bonds shall be paid by

checks or drafts of the Bond Registrar mailed on the interest payment date to the registered owners at the addresses appearing on the Bond Register on the 15th day of the month preceding the interest payment date or by electronic transfer on the interest payment date. The District shall not be required to make electronic transfers except to a Registered Owner of Bonds pursuant to a request in writing (and at the sole expense of the Registered Owner) received at least 10 days before an interest payment date. Principal of the Bonds shall be payable on presentation and surrender of the Bonds by the registered owners to the Bond Registrar. Notwithstanding the foregoing, for as long as the Bonds are registered in the name of DTC or its nominee, payment of principal of and interest on the Bonds shall be made in the manner set forth in the Letter of Representations.

Section 7. Redemption Provisions and Open Market Purchase of Bonds.

(a) Optional or Mandatory Redemption. The Superintendent or Director of Business Services may designate certain maturities of the Bonds as being subject to redemption at the District's option prior to their respective maturities or may approve the designation of certain maturities of the Bonds as Term Bonds.

(b) Partial Redemptions. Portions of the principal amount of any Bond, in any Authorized Denomination, may be redeemed. If less than all of the principal amount of any Bond is redeemed, upon surrender of that Bond to the Bond Registrar, there shall be issued to the Registered Owner, without charge, a new Bond (or Bonds, at the option of the Registered Owner) of the same maturity and interest rate in any Authorized Denomination in the aggregate principal amount remaining unredeemed.

(c) Selection of Bonds for Redemption. If fewer than all of the outstanding Bonds within a maturity are to be redeemed prior to maturity, Bonds shall be selected for redemption randomly within a maturity in such manner as the Bond Registrar shall determine. Notwithstanding the foregoing, for as long as the Bonds are registered in the name of DTC or its nominee, selection of Bonds for redemption shall be in accordance with the Letter of Representations.

(d) Notice of Redemption. While the Bonds are held by DTC in book-entry only form, any notice of redemption shall be given at the time, to the entity and in the manner required by DTC in accordance with the Letter of Representations, and the Bond Registrar shall not be required to give any other notice of redemption. If the Bonds cease to be in book-entry only form unless waived by any Registered Owner of the Bonds to be redeemed, the District shall cause notice of any intended redemption of Bonds to be given by the Bond Registrar not less than 20 nor more than 60 days prior to the date fixed for redemption by first-class mail, postage prepaid, to the Registered Owner of any Bond to be redeemed at the address appearing on the Bond Register at the time the Bond Registrar prepares the notice, and the requirements of this sentence shall be deemed to have been fulfilled when notice has been mailed as so provided, whether or not it is actually received by the Registered or Beneficial Owner of any Bond.

In the case of an optional redemption, the notice may state that the District retains the right to rescind the redemption notice and the related optional redemption of Bonds by giving a notice of rescission to the affected Registered Owners at any time prior to the scheduled optional

redemption date. Any notice of optional redemption that is so rescinded shall be of no effect, and the Bonds for which the notice of optional redemption has been rescinded shall remain outstanding.

In addition, the redemption notice shall be mailed or sent electronically within the same period to the MSRB, consistent with the Undertaking, to any nationally recognized rating agency which at the time maintains a rating on the Bonds at the request of the District, and to such other persons and with such additional information as the Superintendent or Director of Business Services shall determine, but these additional mailings shall not be a condition precedent to the redemption of Bonds.

(e) Effect of Redemption. Interest on Bonds called for redemption shall cease to accrue on the date fixed for redemption, unless the notice of redemption is rescinded as set forth above.

(f) Open Market Purchase. The District further reserves the right and option to purchase any or all of the Bonds in the open market at any time at any price acceptable to the District plus accrued interest to the date of purchase.

(g) Cancellation of Bonds. All Bonds purchased or redeemed under this section shall be canceled.

Section 8. Failure to Redeem Bonds. If any Bond is not redeemed when properly presented at its maturity or call date, the District shall be obligated to pay interest on that Bond at the same rate provided in the Bond from and after its maturity or call date until that Bond, both principal and interest, is paid in full or until sufficient money for its payment in full is on deposit in the Debt Service Fund and the Bond has been called for payment by giving notice of that call to the registered owner of each of those unpaid Bonds.

Section 9. Pledge of Taxes. For as long as any of the Bonds are outstanding, the District irrevocably pledges to levy taxes annually without limitation as to rate or amount on all of the taxable property within the District in an amount sufficient, together with other money legally available and to be used therefor, to pay when due the principal of and interest on the Bonds, and the full faith, credit and resources of the District are pledged irrevocably for the annual levy and collection of those taxes and the prompt payment of that principal and interest.

Section 10. Preservation of Tax Exemption for Interest on Bonds. The District covenants that it will take all actions necessary to prevent interest on the Bonds from being included in gross income for federal income tax purposes, and it will neither take any action nor make or permit any use of proceeds of the Bonds or other funds of the District treated as proceeds of the Bonds at any time during the term of the Bonds which will cause interest on the Bonds to be included in gross income for federal income tax purposes. The District also covenants that it will, to the extent the arbitrage rebate requirement of Section 148 of the Internal Revenue Code of 1986, as amended (the "Code"), is applicable to the Bonds, take all actions necessary to comply (or to be treated as having complied) with that requirement in connection with the Bonds, including the calculation and payment of any penalties that the District has elected to pay as an alternative to calculating rebatable arbitrage, and the payment of any other penalties if required under Section 148 of the Code to prevent interest on the Bonds from being

included in gross income for federal income tax purposes. The Superintendent or Director of Business Services of the District is authorized and directed to adopt and implement on behalf of the District procedures to facilitate compliance by the District with the covenants in this Section 10 and the applicable requirements of the Code that must be satisfied after the Issue Date to maintain the tax exemption for interest on the Bonds after the Issue Date.

Section 11. Designation of Bonds as “Qualified Tax-Exempt Obligations.” The Bonds shall be designated as “qualified tax-exempt obligations” for the purposes of Section 265(b)(3) of the Code, if the following conditions are met: (1) the Director of Business Services is able to determine and certify that the Bonds are not “private activity bonds” within the meaning of Section 141 of the Code; (2) the reasonably anticipated amount of tax-exempt obligations (other than private activity bonds and other obligations not required to be included in such calculation) which the District and any entity subordinate to the District (including any entity that the District controls, that derives its authority to issue tax-exempt obligations from the District, or that issues tax-exempt obligations on behalf of the District) will issue during the calendar year in which the Bonds are issued will not exceed \$10,000,000; and (3) the amount of tax-exempt obligations, including the Bonds, so designated by the District as “qualified tax-exempt obligations” for the purposes of Section 265(b)(3) of the Code during the calendar year in which the Bonds are issued does not exceed \$10,000,000.

Section 12. Refunding or Defeasance of the Bonds. The District may issue refunding bonds pursuant to the laws of the State of Washington or use money available from any other lawful source to pay when due the principal of and interest on the Bonds, or any portion thereof included in a refunding or defeasance plan, and to redeem and retire, refund or defease all such then-outstanding Bonds (hereinafter collectively called the “defeased Bonds”) and to pay the costs of the refunding or defeasance. If money and/or “government obligations” (as defined in chapter 39.53 RCW, as now or hereafter amended) maturing at a time or times and bearing interest in amounts (together with money, if necessary) sufficient to redeem and retire, refund or defease the defeased Bonds in accordance with their terms are set aside in a special trust fund irrevocably pledged to that redemption, retirement, or defeasance of defeased Bonds (hereinafter called the “trust account”), then all right and interest of the owners of the defeased Bonds in the covenants of this resolution and in the funds and accounts obligated to the payment of the defeased Bonds shall cease and become void. The owners of defeased Bonds shall have the right to receive payment of the principal of and interest on the defeased Bonds from the trust account. The District shall include in the refunding or defeasance plan such provisions as the District deems necessary for the random selection of any defeased Bonds that constitute less than all of a particular maturity of the Bonds, for notice of the defeasance to be given to the owners of the defeased Bonds and to such other persons as the District shall determine, and for any required replacement of Bond certificates for defeased Bonds. The defeased Bonds shall be deemed no longer outstanding, and the District may apply any money in any other fund or account established for the payment or redemption of the defeased Bonds to any lawful purposes as it shall determine.

If the Bonds are registered in the name of DTC or its nominee, notice of any defeasance of Bonds shall be given to DTC in the manner prescribed in the Letter of Representations for notices of redemption of Bonds.

Section 13 Debt Service Fund. The principal of and interest on the Bonds and on all other outstanding unlimited tax general obligation bonds of the District when due, shall be paid from the Debt Service Fund. All taxes collected for and allocated to the payment of the principal of and interest on the Bonds shall be deposited in the Debt Service Fund. Until needed to pay principal of and interest on the Bonds, the District may invest taxes collected for and allocated to the payment of the principal of and interest on the Bonds temporarily in any legal investment, and the investment earnings shall be retained in the Debt Service Fund and be spent for the purposes of that fund, except that the Board may authorize the transfer and credit of all or a portion of such investment earnings to another fund of the District pursuant to RCW 28A.320.320.

Section 14 Refunding of the Refunded Bonds.

(a) Appointment of Refunding Trustee. The Superintendent or Director of Business Services are authorized to appoint a Refunding Trustee in connection with the Bonds.

(b) Use of Bond Proceeds; Acquisition of Acquired Obligations. All of the proceeds of the sale of the Bonds shall be deposited immediately upon the receipt thereof with the Refunding Trustee and used to discharge the obligations of the District relating to the Refunded Bonds under the 2006 Resolution by providing for the payment of the amounts required to be paid by the Refunding Plan. To the extent practicable, such obligations shall be discharged fully by the Refunding Trustee's simultaneous purchase of the Acquired Obligations, bearing such interest and maturing as to principal and interest in such amounts and at such times so as to provide, together with a beginning cash balance, if necessary, for the payment of the amount required to be paid by the Refunding Plan. The Acquired Obligations will be listed and more particularly described in the Refunding Trust Agreement between the District and the Refunding Trustee, but are subject to substitution as set forth below. Any Bond proceeds or other money deposited with the Refunding Trustee not needed to purchase the Acquired Obligations and provide a beginning cash balance, if any, and pay the costs of issuance of the Bonds shall be returned to the District at the time of delivery of the Bonds to the initial purchaser thereof and deposited in the Bond Fund to pay interest on the Bonds on the first interest payment date.

(c) Substitution of Acquired Obligations. Prior to the purchase of any Acquired Obligations by the Refunding Trustee, the District reserves the right to substitute other direct, noncallable obligations of the United States of America ("Substitute Obligations") for any of the Acquired Obligations and to use any savings created thereby for any lawful District purpose if, (a) in the opinion of the District's bond counsel, the interest on the Bonds and the Refunded Bonds will remain excluded from gross income for federal income tax purposes under Sections 103, 148, and 149(d) of the Code, and (b) such substitution shall not impair the timely payment of the amounts required to be paid by the Refunding Plan, as verified by a nationally recognized independent certified public accounting firm.

After the purchase of the Acquired Obligations by the Refunding Trustee, the District reserves the right to substitute therefor cash or Substitute Obligations subject to the conditions that such money or securities held by the Refunding Trustee shall be sufficient to carry out the Refunding Plan, that such substitution will not cause the Bonds or the Refunded Bonds to be

arbitrage bonds within the meaning of Section 148 of the Code and regulations thereunder in effect on the date of such substitution and applicable to obligations issued on the Issue Dates of the Bonds and the Refunded Bonds, as applicable, and that the District obtain, at its expense: (1) a verification by a nationally recognized independent certified public accounting firm acceptable to the Refunding Trustee confirming that the payments of principal of and interest on the substitute securities, if paid when due, and any other money held by the Refunding Trustee will be sufficient to carry out the Refunding Plan; and (2) an opinion from bond counsel to the District, its successor, or other nationally recognized bond counsel to the District, to the effect that the disposition and substitution or purchase of such securities, under the statutes, rules, and regulations then in force and applicable to the Bonds, will not cause the interest on the Bonds or the Refunded Bonds to be included in gross income for federal income tax purposes and that such disposition and substitution or purchase is in compliance with the statutes and regulations applicable to the Bonds. Any surplus money resulting from the sale, transfer, other disposition, or redemption of the Acquired Obligations and the substitutions therefor shall be released from the trust estate and transferred to the District to be used for any lawful District purpose.

(d) Administration of Refunding Plan. The Refunding Trustee is authorized and directed to purchase the Acquired Obligations (or substitute obligations) and to make the payments required to be made by the Refunding Plan from the Acquired Obligations (or substitute obligations) and money deposited with the Refunding Trustee pursuant to this resolution. All Acquired Obligations (or substitute obligations) and the money deposited with the Refunding Trustee and any income therefrom shall be held irrevocably, invested and applied in accordance with the provisions of the 2006 Resolution, this resolution, chapter 39.53 RCW and other applicable statutes of the State of Washington and the Refunding Trust Agreement. All necessary and proper fees, compensation, and expenses of the Refunding Trustee for the Bonds and all other costs incidental to the setting up of the escrow to accomplish the refunding of the Refunded Bonds and costs related to the issuance and delivery of the Bonds, including bond printing, verification fees, bond counsel's fees, and other related expenses, shall be paid out of the proceeds of the Bonds.

(e) Authorization for Refunding Trust Agreement. To carry out the Refunding Plan provided for by this resolution, the Superintendent or Director of Business Services of the District is authorized and directed to execute and deliver to the Refunding Trustee a Refunding Trust Agreement setting forth the duties, obligations and responsibilities of the Refunding Trustee in connection with the payment, redemption, and retirement of the Refunded Bonds as provided herein and stating that the provisions for payment of the fees, compensation, and expenses of such Refunding Trustee set forth therein are satisfactory to it. Prior to executing the Refunding Trust Agreement, the Superintendent or Director of Business Services of the District is authorized to make such changes therein that do not change the substance and purpose thereof or that assure that the escrow provided therein and the Bonds are in compliance with the requirements of federal law governing the exclusion of interest on the Bonds from gross income for federal income tax purposes.

Section 15 Call for Redemption of the Refunded Bonds. The District calls for redemption on June 1, 2016, all of the Refunded Bonds at par plus accrued interest. Such call for redemption shall be irrevocable after the delivery of the Bonds to the initial purchaser thereof.

The date on which the Refunded Bonds are herein called for redemption is the first date on which those bonds may be called.

The proper District officials are authorized and directed to give or cause to be given such notices as required, at the times and in the manner required, pursuant to the 2006 Resolution in order to effect the redemption prior to their maturity of the Refunded Bonds.

Section 16 District Findings with Respect to Refunding. The Board of the District finds and determines that the issuance and sale of the Bonds at this time will effect a savings to the District and is in the best interest of the District and its taxpayers and in the public interest. In making such finding and determination, the Board has given consideration to the fixed maturities of the Bonds and the Refunded Bonds, the costs of issuance of the Bonds and the known earned income from the investment of the proceeds of the issuance and sale of the Bonds pending payment and redemption of the Refunded Bonds.

The Board further finds and determines that the money to be deposited with the Refunding Trustee for the Refunded Bonds in accordance with Section 14 of this resolution will discharge and satisfy the obligations of the District under the 2006 Resolution with respect to the Refunded Bonds, and the pledges, charges, trusts, covenants, and agreements of the District therein made or provided for as to the Refunded Bonds, and that the Refunded Bonds shall no longer be deemed to be outstanding under such resolution immediately upon the deposit of such money with the Refunding Trustee.

Section 17 Sale of Bonds. The Board has determined that it is in the best interest of the District to delegate to the Superintendent or Director of Business Services the authority to approve the final principal amounts, dates, denominations, interest rates, payment dates, maturity dates, and redemption provisions of the Bonds, and minimum savings to be achieved by the Refunding Plan, in the manner provided herein, provided that:

- (a) The aggregate principal amount of the Bonds does not exceed \$29,000,000;
- (b) One or more rates of interest may be fixed for the Bonds, which rate or rates must be in multiples of $1/8^{\text{th}}$ or $1/20^{\text{th}}$ of 1% or both, and no rate of interest for any maturity of the Bonds may exceed 5.00%;
- (c) The true interest cost to the District for the Bonds does not exceed 3.50%;
- (d) The purchase price for the Bonds may not be less than 98% nor not greater than 125%;
- (e) The Bonds shall be issued subject to optional and mandatory redemption provisions, including designation of Term Bonds, if any, set forth in Section 7.
- (f) There is a minimum net present value savings of 4.0% of the Refunded Bonds;

(g) The Bonds shall be dated as of the date of their delivery, which date and time for the issuance and delivery of the Bonds is not later than March 1, 2014; and

(h) Interest shall be payable at fixed rates semiannually on each June 1 and December 1, principal shall be payable annually on each December 1 and the final maturity shall not be later than December 1, 2025.

In determining the final principal amounts, dates, denominations, interest rates, payment dates, maturity dates, and redemption provisions of the Bonds, and minimum savings to be achieved by the Refunding Plan, the Superintendent or Director of Business Services, in consultation with other District officials and staff and advisors, shall take into account those factors that, in his or her judgment, will result in the lowest true interest cost on the Bonds to their maturity, including, but not limited to current financial market conditions and current interest rates for obligations comparable to the Bonds.

The Bonds shall be sold by negotiated sale to D.A. Davidson & Co. (the "Purchaser"). Subject to the terms and conditions set forth in this Section 17, the Superintendent or Director of Business Services is hereby authorized to execute a purchase agreement to be presented by the Purchaser (the "Bond Purchase Agreement") on behalf of the District upon her determination that the conditions of this Section 17 have been met.

The Bonds will be printed at District expense and will be delivered to the Purchaser in accordance with the Bond Purchase Contract, with the approving legal opinion of Foster Pepper PLLC, municipal bond counsel of Seattle, Washington, regarding the Bonds.

Section 18 Official Statement. For the sole purpose of the Purchaser's compliance with paragraph (b)(1) of Rule 15c2-12, the District authorizes the Superintendent or Director of Business Services to "deem final" a preliminary official statement as of its date, except for the omission of information permitted to be omitted by Rule 15c2-12 and ratifies the distribution by the Purchaser of that preliminary official statement to potential purchasers of the Bonds.

In addition, the District authorizes and approves the preparation, execution by the Superintendent or Director of Business Services and delivery to the Purchaser of a final official statement for the Bonds, in the form of the preliminary official statement, with such modifications and amendments thereto as shall be deemed necessary or desirable by the District. The District authorizes the Superintendent or Director of Business Services to approve the distribution by the Purchaser of that final official statement to potential purchasers and purchasers of the Bonds.

Section 19 Undertaking to Provide Continuing Disclosure. To meet the requirements of paragraph (b)(5) of Rule 15c2-12, as applicable to a participating underwriter for the Bonds, the District makes the following written Undertaking for the benefit of holders of the Bonds:

(a) Undertaking to Provide Annual Financial Information and Notice of Listed Events. The District undertakes to provide or cause to be provided, either directly or through a designated agent, to the MSRB, in an electronic format as prescribed by the MSRB, accompanied by identifying information as prescribed by the MSRB:

(i) Annual financial information and operating data of the type included in the final official statement for the Bonds and described in subsection (b) of this section (“annual financial information”);

(ii) Timely notice (not in excess of 10 business days after the occurrence of the event) of the occurrence of any of the following events with respect to the Bonds: (1) principal and interest payment delinquencies; (2) non-payment related defaults, if material; (3) unscheduled draws on debt service reserves reflecting financial difficulties; (4) unscheduled draws on credit enhancements reflecting financial difficulties; (5) substitution of credit or liquidity providers, or their failure to perform; (6) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notice of Proposed Issue (IRS Form 5701 – TEB) or other material notices or determinations with respect to the tax status of the Bonds; (7) modifications to rights of holders of the Bonds, if material; (8) bond calls (other than scheduled mandatory redemptions of Term Bonds), if material, and tender offers; (9) defeasances; (10) release, substitution, or sale of property securing repayment of the Bonds, if material; (11) rating changes; (12) bankruptcy, insolvency, receivership or similar event of the District, as such “Bankruptcy Events” are defined in Rule 15c2-12; (13) the consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; and (14) appointment of a successor or additional trustee or the change of name of a trustee, if material.

(iii) Timely notice of a failure by the District to provide required annual financial information on or before the date specified in subsection (b) of this section.

(b) Type of Annual Financial Information Undertaken to be Provided. The annual financial information that the District undertakes to provide in subsection (a) of this section:

(i) Shall consist of (1) annual financial statements prepared (except as noted in the financial statements) in accordance with generally accepted accounting principles applicable to governmental units, as such principles may be changed from time to time and as permitted by State law, which statements shall not be audited, except, however, that if and when audited financial statements are otherwise prepared and available to the District they will be provided; (2) a statement of authorized, issued and outstanding general obligation debt of the District; (3) the assessed value of the property within the District subject to ad valorem taxation; and (4) ad valorem tax levy rates and amounts, and percentage of taxes collected;

(ii) Shall be provided not later than the last day of the ninth month after the end of each fiscal year of the District (currently, a fiscal year ending August 31), as such fiscal year may be changed as required or permitted by State law, commencing with the District’s fiscal year ending August 31, 2012; and

(iii) May be provided in a single or multiple documents, and may be incorporated by specific reference to documents available to the public on the Internet website of the MSRB or filed with the SEC.

(c) Amendment of Undertaking. The Undertaking is subject to amendment after the primary offering of the Bonds without the consent of any holder of any Bond, or of any broker, dealer, municipal securities dealer, participating underwriter, rating agency or the MSRB, under the circumstances and in the manner permitted by Rule 15c2-12. The District will give notice to the MSRB of the substance (or provide a copy) of any amendment to the Undertaking and a brief statement of the reasons for the amendment. If the amendment changes the type of annual financial information to be provided, the annual financial information containing the amended financial information will include a narrative explanation of the effect of that change on the type of information to be provided.

(d) Beneficiaries. The Undertaking evidenced by this section shall inure to the benefit of the District and any Beneficial Owner of Bonds, and shall not inure to the benefit of or create any rights in any other person.

(e) Termination of Undertaking. The District's obligations under this Undertaking shall terminate upon the legal defeasance of all of the Bonds. In addition, the District's obligations under this Undertaking shall terminate if those provisions of Rule 15c2-12 which require the District to comply with this Undertaking become legally inapplicable in respect of the Bonds for any reason, as confirmed by an opinion of nationally recognized bond counsel or other counsel familiar with federal securities laws delivered to the District, and the District provides timely notice of such termination to the MSRB.

(f) Remedy for Failure to Comply with Undertaking. As soon as practicable after the District learns of any failure to comply with the Undertaking, the District will proceed with due diligence to cause such noncompliance to be corrected. No failure by the District or other obligated person to comply with the Undertaking shall constitute a default in respect of the Bonds. The sole remedy of any Beneficial Owner of a Bond shall be to take such actions as that Beneficial Owner deems necessary, including seeking an order of specific performance from an appropriate court, to compel the District or other obligated person to comply with the Undertaking.

(g) Designation of Official Responsible to Administer Undertaking. The Director of Business Services of the District (or such other officer of the District who may in the future perform the duties of that office) or his or her designee is authorized and directed in his or her discretion to take such further actions as may be necessary, appropriate or convenient to carry out the Undertaking of the District in respect of the Bonds set forth in this section and in accordance with Rule 15c2-12, including, without limitation, the following actions:

(i) Preparing and filing the annual financial information undertaken to be provided;

(ii) Determining whether any event specified in subsection (a) has occurred, assessing its materiality, where necessary, with respect to the Bonds, and preparing and disseminating any required notice of its occurrence;

(iii) Determining whether any person other than the District is an “obligated person” within the meaning of Rule 15c2-12 with respect to the Bonds, and obtaining from such person an undertaking to provide any annual financial information and notice of listed events for that person in accordance with Rule 15c2-12;

(iv) Selecting, engaging and compensating designated agents and consultants, including but not limited to financial advisors and legal counsel, to assist and advise the District in carrying out the Undertaking; and

(v) Effecting any necessary amendment of the Undertaking.

Section 20 State of Washington School Bond Guaranty Program. The Board hereby deems that participation in the Guarantee Program is in the District’s best interests and authorizes the District to request a Certificate of Eligibility from the State Treasurer evidencing the State’s guaranty for payment of the Refunding Bonds pursuant to the Guarantee Program under chapter 39.98 RCW and the Rules. The District is also authorized to accept the Certificate of Eligibility pledging the credit of the State to guarantee the prompt payment of the principal of and interest on the Bonds and agrees to the conditions for participating in the Guarantee Program and obtaining the Certificate of Eligibility.

Section 21 Severability. If any provision in this resolution is declared by any court of competent jurisdiction to be contrary to law, then such provision shall be null and void and shall be deemed separable from the remaining provision of this resolution and shall in no way affect the validity of the other provisions of this resolution or of the Bonds.

Section 22 Effective Date. This resolution shall become effective immediately upon its adoption.

ADOPTED by the Board of Directors of Bainbridge Island School District No. 303,
Kitsap County, Washington, at a regular meeting thereof held this 8th day of March, 2012.

BAINBRIDGE ISLAND SCHOOL DISTRICT
NO. 303, KITSAP COUNTY, WASHINGTON

By _____
President and Director

By _____
Director

By _____
Director

By _____
Director

By _____
Director

ATTEST:

Secretary, Board of Directors

CERTIFICATION

I, the undersigned, Secretary of the Board of Directors of Bainbridge Island School District No. 303, Kitsap County, Washington (the "District"), and keeper of the records of the Board of Directors (herein called the "Board"), DO HEREBY CERTIFY:

1. That the attached resolution is a true and correct copy of Resolution No. _____ of the Board (herein called the "Resolution"), duly passed at a regular meeting thereof held on March 8, 2012.

2. That said meeting was duly convened and held in all respects in accordance with law, and to the extent required by law, due and proper notice of such meeting was given; that a legal quorum was present throughout the meeting and a legally sufficient number of members of the Board voted in the proper manner for the passage of said Resolution; that all other requirements and proceedings incident to the proper passage of said Resolution have been duly fulfilled, carried out and otherwise observed; and that I am authorized to execute this certificate.

IN WITNESS WHEREOF, I have hereunto set my hand this ____ day of _____, 2012.

Secretary, Board of Directors

BOARD OF DIRECTORS

Mary Curtis
Mike Spence
Tim Kinkad
Patty Fielding
John Tawressey



SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98110 * (206) 842-4714 * Fax: (206) 842-2928

TO: Faith Chapel, Superintendent

FM: Betsy Minor Reid, Executive Director, Instructional Supports

RE: Highly Capable Self-Study Board Presentation

Date: February 16, 2012

The Highly Capable Advisory Committee provides feedback to the Executive Director for Instructional Supports regarding services for students identified as highly capable. The committee meets four times per year and hears details related to the identification and service delivery of these students. This committee has been in existent for more than 15 years, with a few members serving for most of that time.

During the 2010-2011 school year, the committee reviewed different components associated with serving students identified as highly capable. As both teachers and parents are committee members, the feedback came from both the instructional side, as well as from parents whose students were receiving the services. At the conclusion of the 2010-2011 school year, the reported information indicated a self-study was necessary.

The Highly Capable Advisory Committee focused their efforts on completing a self-study of the Highly Capable services being offered throughout the district for the 2011-2012 school year. Even though we continue to have components to complete, the committee discovered some areas that they are recommending for change:

1. Identification process
2. Service Delivery Model
3. Individual Learning Plans
4. Classroom resources.

The current identification process includes each school assessing the entire third grade class in the spring. This is followed by a fall assessment of new entrants, completed by

An Equal Educational and Employment Opportunity School District

school counselors. Once identified, an Individual Learning Plan is developed for each student. The data of those tested compared to those who meet criteria suggests that we are testing too many students, which takes time away from classroom instruction. Additionally, one of the assessments administered on an annual basis is no longer considered an appropriate measure for determination of highly capable.

The second main area considered by the committee included grade levels for implementation. The committee reviewed data from other school districts, as well as noting research that giftedness becomes apparent much earlier than the end of third grade.

The third area being studied is the use and implementation of the Individual Learning Plan. A template is available for all grade levels. The committee's next step is to determine the strategies for implementation of this learning plan to its maximum potential. This will be impacted by the available supplemental resources in each classroom, which is the fourth area under review.

The committee projects that their work will be completed at the conclusion of the current school year, with implementation of a more streamline identification process, resulting in adjustments to service delivery beginning in the 2012-2013 school year.

No Action Required

BOARD OF DIRECTORS

Mary Curtis
Patty Fielding
Timothy Kinhead
Mike Spence
John Tawrescy



SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98110 * (206) 842-4714 * Fax: (206) 842-2928

March 1, 2012

TO: Board of Directors

FR: Faith A. Chapel, Superintendent

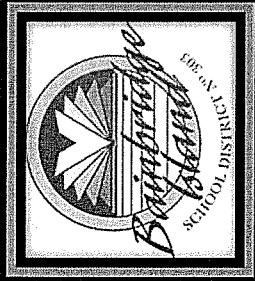
RE: District Mission, Vision & Guiding Principles and
Overview of District Improvement Plan initiatives for 2012-13

District Mission, Vision and Guiding Principles:

The Board of Directors has been in the process of revising the district's Mission, Vision and Guiding Principles since fall 2010. A draft document was discussed at the December board meeting, and additional revisions have been made. The revised document is forwarded for further discussion on March 8th.

District Improvement Plan:

While all of our schools have a long history of developing and implementing School Improvement Plans (SIPs), Bainbridge Island has never had a District Improvement Plan. In 2010-11, district administrative team and school principals developed an initial framework for a District Improvement Plan (DIP) identifying key initiatives to improve student learning. An overview of the 2011-12 plan and draft for 2012-13 is attached. A draft copy of the more detailed framework will be provided at the March 8th meeting.



Bainbridge Island School District

Mission ♦ Vision ♦ Guiding Principles
“Strong Minds, Strong Hearts, Strong Community”

Mission	Our mission as a learning organization is to ensure that every student is future ready: <ul style="list-style-type: none">• Prepared for the global workplace• Prepared for college• Prepared for personal success		
Vision	The Bainbridge Island School District is committed to providing each student with an excellent academic program in an engaging and supportive environment that <ul style="list-style-type: none">• fosters a passion for learning,• instills a sense of civic and social responsibility, and• develops the intellectual, physical, and social skills necessary for success in career, college, and life in the 21st century.		
Guiding Principles (See P. 2 for details)	Challenge	Connection	Community
	“Strong Minds”	“Strong Hearts”	“Strong Community”
	<ul style="list-style-type: none">❖ Challenging & Meaningful Curriculum❖ High Expectations & Quality Instruction	<ul style="list-style-type: none">❖ Interconnected Learning Experiences❖ Personalization & Individual Attention	<ul style="list-style-type: none">❖ Student Engagement & Leadership❖ Caring & Supportive environment

Bainbridge Island School District

Guiding Principles

The Guiding Principles describe the learning environments in Bainbridge Island School District that are required to foster every student's ability to develop the knowledge, skills, and attributes that are necessary for success in career, college, and life in the 21st century.

Challenge

Challenging & Meaningful Curriculum

Students learn best when curriculum is rigorous, relevant, and specifies standards for performance; when performance standards are made explicit to them; and when they are able to articulate what they are learning, why it is important, and how they are progressing in their learning.

High Expectations & Quality Instruction

Students learn best in an environment where the prevailing belief is that knowledge, skills, and abilities are developed by effort; where teachers and staff expect every student to succeed; and where high quality instruction reflects educational best practice and results in students producing their best work.

Challenge calls for:

- Providing rigorous, standards-based courses of study for every student.
- Providing teachers, staff and administrators with ongoing training.
- Integrating educational technology appropriately.
- Utilizing standards-based systems of assessment and reporting.
- Providing multiple opportunities for students to show proficiency.
- Instructing in a student-centered manner.
- Using frequent formative assessments of student skills and knowledge to guide instruction.
- Ensuring access to advanced level courses.
- Promoting the development of self-reliance, perseverance, and a strong work ethic.

Connection

Interconnected Learning Experiences

Students learn best when new concepts and skills are explicitly linked to previous learning experiences, when programs of study are integrated and interconnected, and when students are provided with opportunities to apply what they have learned.

Personalization & Individual Attention

Students learn best when they are known well by teachers and staff in the school, when the instruction and support they receive meets their specific needs as learners and individuals, and when they develop positive relationships with staff and peers.

Connection calls for:

- An articulated K-12 course of study.
- Differentiating instruction to meet individual needs.
- Providing choices for students.
- Offering interdisciplinary courses of study.
- Integrating curriculum.
- Using information and data about student performance to make instructional decisions.
- Providing e-learning opportunities.
- Systematically developing and evaluating courses and educational programs to align with evolving needs and priorities.
- Providing individual attention to students.
- Providing students, teachers, and staff with opportunities for collaboration.

Community

Student Engagement & Leadership

Students learn best when they are actively engaged in authentic learning; when they are encouraged to innovate, create, and lead; and when they are provided with opportunities to be actively involved in their school, community, and the world beyond.

Caring & Supportive Environment

Students learn best in an environment that is caring, supportive and collaborative; that is equitable, honors diversity, and promotes good citizenship; and that fosters mutual respect among students, teachers, and staff. Students also learn best when given high quality materials, equipment, and facilities that support excellent instruction.

Community calls for:

- Engaging students in self-assessment, goal setting, and progress monitoring.
- Promoting innovation, creativity and leadership.
- Engaging students in problem-based and real-world learning experiences.
- Promoting community and civic engagement.
- Providing regular opportunities for students to collaborate with peers and adults.
- Providing academic and personal support for struggling students.
- Ensuring that student voice influences learning and educational practice.
- Providing the materials, equipment, and facilities that support excellent instruction.

Bainbridge Island School District

District Improvement Plan 2011-12

Our mission as a learning organization is to ensure that every student is future ready:

- Prepared for the global workplace
- Prepared for college
- Prepared for personal success

In order to prepare students for future success, we are committed to providing:

Priority 1- High Quality Instruction and Instructional Leadership:

- A. Adopt a clear framework/instructional model for teaching and learning,
- B. Develop a clear framework/leadership model for principals, and
- C. Design and align the teacher/principal evaluation systems to be consistent with the instructional and leadership models.

Priority 2 – High Quality Curriculum that Supports Instructional Goals

- A. Continue implementation of common curriculum and learning targets in newly adopted Language Arts curriculum,
- B. Define common curriculum and learning targets for Mathematics and select new instructional materials, and
- C. Develop awareness of and begin alignment with “Common Core State Standards” in Language Arts and Mathematics.

Priority 3- High Quality Assessment that Informs and Supports Individualized Instruction

- A. Implement formative and summative assessments K-12, including:
 - 1. Measure of Academic Performance (MAP) – Gr. 1-9
 - 2. Developmental Reading Assessment 2 (DRA2) – Gr. K-5
 - 3. End Assessments in Math and Science (Algebra, Geometry, Biology)
- B. Implement new systems to collate and analyze student data:
 - 1. Assessment data (e.g. MAP, DRA2, etc.)
 - 2. Data dashboard system

Bainbridge Island School District

District Improvement Plan 2012-13

Our mission as a learning organization is to ensure that every student is future ready:

- Prepared for the global workplace
- Prepared for college
- Prepared for personal success

In order to prepare students for future success, we are committed to providing:

Priority 1- High Quality Instruction and Instructional Leadership:

- A. Pilot the adopted Danielson framework/instructional model for teaching and learning,
- B. Pilot the district-developed framework/leadership model for principals, and
- C. Provide training to prepare teachers and principals for the new evaluation systems.

Priority 2 – High Quality Curriculum that Supports Instructional Goals

- A. Continue implementation of common curriculum and learning targets in newly adopted Language Arts curriculum,
- B. Define common curriculum and learning targets for Mathematics and select/implement new instructional materials as appropriate,
- C. Continue alignment with “Common Core State Standards” in Language Arts and Mathematics, and
- D. Provide training for administrators and staff regarding the “Common Core State Standards” in Language Arts and Mathematics.

Priority 3- High Quality Assessment that Informs and Supports Individualized Instruction

- A. Continue to refine and implement formative and summative assessments K-12, including:
 1. Measure of Academic Performance (MAP) – Gr. 1-9
 2. Developmental Reading Assessment 2 (DRA2) – Gr. K-5
 3. End Assessments in Math and Science (Algebra, Geometry, Biology)
- B. Continue to refine and implement systems to collate and analyze student data:
 1. Assessment data (e.g. MAP, DRA2, etc.)
 2. Data dashboard system
- C. Provide staff training and time for collaboration to analyze and utilize assessment data.

BOARD OF DIRECTORS

Mary Curtis
Patty Fielding
Timothy Kinkead
Mike Spence
John Tawresey



SUPERINTENDENT
Faith A. Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98110 * (206) 842-4714 * Fax: (206) 842-2928

March 1, 2012

TO: Board of Directors
FR: Faith A. Chapel, Superintendent
RE: Legislative and District Budget Update

Legislative Update:

The House and Senate versions of the state budget were released on February 21st and February 28th. A summary of K-12 budget elements is provided in the two attached documents from the Washington Association of School Administrators (WASA). Both budgets reflect the impact of the Washington State Supreme Court's ruling in the McCleary vs. Washington lawsuit which found that the state has not met its paramount duty to provide ample funding for K-12 education.

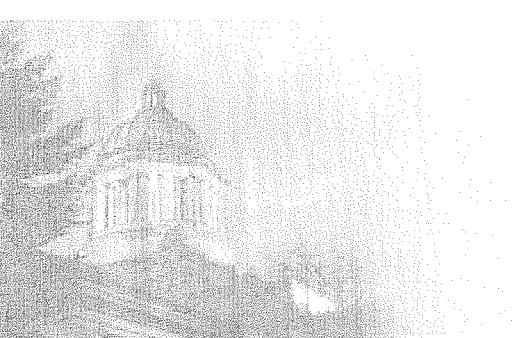
Both the House and Senate versions of the 2012-13 supplemental budget make relatively few reductions to current levels of state funding. The most significant reductions are achieved by delaying the June 30th basic education apportionment to July 1 – the first day of the state's new fiscal year- and delaying a portion of state levy equalization funds as well.

The House proposal also contains an element that could have a significant impact on school districts that receive levy equalization funds or received voter approval of supplemental levies, approved by the Legislature, that allowed them to increase levy lids by 4%. The House is considering termination of the 4% levy lid lift and the 2% increase in levy equalization funds in August 2013. The original bill had set 2017 as the expiration date for the temporary levy lid lift. Staff estimates are that our district would lose the ability to collect \$1.25 million in 2014 if the Legislature adopts the House proposal.

The challenge for the Legislature is the limited time that remains in this session, which is scheduled to conclude on March 8th. There are several budgetary issues that need to be resolved between the two chambers. In addition, the Senate currently does not have the votes necessary to pass the budget proposed by its Ways and Means Committee.

District Budget:

The District Budget Advisory Committee met on February 28th to discuss the House and Senate versions of the state budget and implications for our district. The committee also reviewed the draft of the District Improvement Plan, enrollment data, and financial reports through February 23rd. Even with fewer reductions in state funding, we are projecting a reduction in enrollment and increased costs that will create a budget shortfall that could be as high as \$1.4 million. I have attached a draft copy of the changes that are currently anticipated for the 2012-13 budget.



TWIO

This Week In Olympia

February 21, 2012

IN THIS ISSUE:

- Operating Budget
- K-12 Summary
- Pensions and Health Benefits

Special Edition: 2012 House Operating Budget Proposal Released

Since the Legislature adopted the 2011–13 Operating Budget in May of last year, the state's economy has faced a series of set-backs. Following three downward revisions in revenue projections, the state's \$723 million in reserve turned to a projected budget gap of \$1.4 billion (that is, the difference between estimated state revenues and anticipated state expenditures). Assuming between \$500–600 million being set aside in reserve to protect the state against future economic downturns, the projected budget shortfall had been pegged at approximately \$2.0 billion.

The magnitude of the budget shortfall prompted Governor Gregoire to call lawmakers back to Olympia for an "emergency" Special Session in late November to solve the budget problem. Her stated hope was that the Legislature would move quickly to adopt a revamped budget that erased the state's budget shortfall before Christmas. Legislators, however, ultimately opted for a partial down payment, adopting an "early action" budget that saved \$480 million (reducing the projected shortfall to \$1.5 billion), but deferred the majority of the difficult and controversial budget decisions until the 2012 session.

With still a long way to go to completely erase the budget gap, legislators chose to wait until the state's financial picture was more clear before making any decisions (or even really having any public discussions) about the budget. What they were waiting for was an update to the state's caseload forecast and an update to the state's revenue forecast. On February 10, the Caseload Forecast Council released a preliminary update of projected entitlement spending for the state. Due to a reduced demand for state services (mainly a drop in expected K–12 enrollment and lower than expected use of Medicaid services), required spending was estimated to be approximately \$200 million less than first predicted in November. Just a few days later, those estimates were recalculated with an even greater savings predicted. The Caseload Forecast Council now projects that state caseloads will be approximately \$330 million less than projected in November.

More good news followed on February 16, when the Economic & Revenue Forecast Council released its update of projected revenue for the remainder of the biennium. For the first time in 15 quarters (almost four years), the revenue forecast was positive. Estimated revenues for the biennium were adjusted upward by almost \$100 million. Although half of this increase was already assumed (or "booked") in legislative budget projections due to a change made in December's early action budget, there was still an increase in predicted revenues of almost \$50 million.

With no changes, the current 2011–13 budget is projected to be in the red by approximately \$855 million. Add to that an assumed "healthy" reserve (\$500 million) and deduct the anticipated savings in caseload costs (\$330 million) and an increase in projected state revenues

About TWIO

This Week in Olympia is emailed to active WASA and AEA members each Friday during the Legislative Session and is posted on WASA's website at www.wasa-oly.org/TWIO.

Special Edition: 2011–13 House Operating Budget Proposal Released

continued

(\$46 million) and the budget problem is approximately \$1.0 billion. Certainly no easy task; however, the urgency for a tax package has lifted. It is questionable now if there will be any concerted effort to advance a tax package. With the stage set, legislative budget proposals will now start to emerge.

This morning, House Ways & Means Committee Chair Ross Hunter (D-Medina), unveiled the House's proposed 2012 Supplemental Operating Budget. This is a Proposed Substitute to HB 2127, which is Governor Gregoire's budget request, released in November. Complete details of the proposal are available at the website of the Legislature's budget agency: the Legislative Evaluation & Accountability Program (LEAP) Committee. Details of the K–12 portion of the budget are below.

Quickly following the release of the budget package, PSHB 2127 received a public hearing in the House Ways & Means Committee. It is expected to be moved to executive action soon and will likely be adopted by the full House by week's end. The Senate is expected to release its response early next week. With less than three weeks left in this scheduled 60-day session, the pace will presumably be fast as legislators attempt to adopt a balanced 2012 Supplemental Operating Budget before Sine Die arrives on March 8.

A few quick notes about the House proposal:

- The budget includes \$882 million in net policy savings and leaves \$504 million in reserve. For K–12 education, approximately \$22 million is reduced from the maintenance level budget. Another \$405 million in K–12 "savings," however, comes from two major funding shifts. First, there is a delay in school districts' June 2013 general apportionment payments. The June 2013 payment will be shifted from the last business day in June to the first business day in July, reducing \$340 million from the current biennium (and increasing the same costs in the next budget). Second, a portion of Local Effort Assistance (LEA or levy equalization) payments are shifted. On a one-time basis, May and June 2013 payments are shifted to July 2013. This "saves" \$74.8 million in the current biennium.
- In addition to the one-time LEA funding shift described above, the House budget, beginning with the August 2013 LEA payment, assumes a reduction of the LEA equalization rate from the current 14 percent to 12 percent. Coupled with this, effective January 1, 2014, local school districts' levy lids would be reduced by four percent.
- The small high school factor would be reduced. High schools with less than 300 students would no longer receive funding for nine certificated instructional staff. The minimum staffing would be reduced by two—small high schools would receive funding for seven certificated instructional staff. This change would "save" \$11.5 million.
- In a bit of déjà vu, the House budget would provide \$250,000 to fund a Joint Task Force on Education Funding, to be staffed by the Washington State Institute for Public Policy. The Task Force would be created to help the Legislature meet the requirements of the *McCleary v. State* decision by recommending options for a permanent funding source. Additionally, the Task Force would be charged with: reviewing basic education funding; developing options for improving levy equalization and compensation grandfathering; examining early learning education investment; and examining higher education funding structures.
- No funding has been provided in this budget to implement revisions to the Teacher/Principal Evaluation Project, embodied in SB 5895.

**Special Edition:
2011–13 House Operating
Budget Proposal Released**

continued

K–12 Reductions

SMALL HIGH SCHOOL FUNDING – (\$11.5 million)

High schools with fewer than 300 full-time equivalent students currently receive funding for nine certificated instructional staff. This budget proposal reduces minimum staffing by two certificated instructional staff, from nine certified instructional staff to seven certificated instructional staff.

NATIONAL BOARD BONUSES – (\$8.3 million)

The National Board Bonus program is a voluntary program that provides annual bonuses to teachers who have earned their National Board for Professional Teaching Standards certification in one or more subject areas. An additional Challenging School bonus is provided to Nationally Board certified teachers who teach in a school with a high enrollment of students eligible for the free and reduced-price lunch program. For the 2011–13 biennium, the annual bonus is \$5,090 and the challenging bonus is an additional \$5,000 per year. As of school year 2011–12, both bonuses are reduced to \$4,000. Bonuses are paid at the end of the school year with the result of the expenditure occurring in the subsequent fiscal year.

MATH/SCIENCE PROFESSIONAL DEVELOPMENT – (\$3.5 million)

Regional mathematics and science coordinators in each ESD provide mathematics and science professional development in each of their respective ESDs. Math and science professional development is eliminated in school year 2012–13.

BEGINNING EDUCATOR SUPPORT TEAM – (\$1.0 million)

The Beginning Educator Support Team (BEST) program provides early career educators with mentorship and support. Funding for this service is eliminated in Fiscal Year 2013.

PROFESSIONAL EDUCATOR STANDARDS BOARD – (\$355,000)

The Professional Educator Standards Board (PESB) establishes policies and requirements for the preparation of education professionals and serves as an advisory body to OSPI. PESB administration and programs are reduced by 10 percent in Fiscal Year 2013.

STUDENT HEALTH & SAFETY – (\$254,000)

The School Nurse Corps program, through the ESDs, provides nursing services to meet student health care needs. Registered nurses are dispatched to small schools to provide direct care for students, health education, and training and supervision for school staff. This program is reduced by 10 percent in Fiscal Year 2013.

IT ACADEMY – (\$200,000)

The Information Technology (IT) Academy program is a public-private partnership providing free educational software and IT certification and software training opportunities for high school students and staff. This program is reduced by 10 percent in Fiscal Year 2013.

K–20 NETWORK – (\$122,000)

K–20 Support Services in K–12 deliver technical support for K–12 schools on the K–20 Educational Network. State funding supports staffing for management and oversight at OSPI and the Regional Institutional Technical Units at all nine ESDs. This program is reduced by 10 percent in Fiscal Year 2013.

**Special Edition:
2011–13 House Operating
Budget Proposal Released**

continued

COLLEGE BOUND RECRUITING – (\$100,000)

OSPI contracts for outreach services to inform students of College Bound Scholarships. The program is reduced by 10 percent in Fiscal Year 2013.

REGIONAL TECHNOLOGY CENTERS – (\$98,000)

Regional Education Technology Support Centers provide assistance directed at ESDs that, in turn, provide school districts with assistance in technology planning, network development, cost-benefit analysis, and professional development. This program is reduced by 10 percent in Fiscal Year 2013.

READING CORPS – (\$95,000)

The Reading Corps program provides grants to schools with low reading scores to increase student tutoring through the use of AmeriCorps and VISTA members. In Fiscal Year 2013, this program is reduced by 10 percent.

STATE BOARD OF EDUCATION – (\$85,000)

The Washington State Board of Education's administrative funding is reduced by 10 percent in Fiscal Year 2013.

WASHINGTON STATE LEADERSHIP ACADEMY – (\$81,000)

The Washington State Leadership Academy supports professional development and training for school administrators. The program is reduced by 10 percent in Fiscal Year 2013.

ACHIEVERS SCHOLARS – (\$67,000)

OSPI provides funding for the mentoring of Washington Achievers Scholars. This funding leverages private funding for the recruitment, training, and matching of volunteer mentors with students selected as Washington Achievers Scholars. The mentoring is provided to low-income high school students in their junior and senior years of high school and into their freshman year of college. The program is reduced by 10 percent in Fiscal Year 2013.

PRINCIPAL & SUPERINTENDENT INTERNSHIPS – (\$48,000)

Funding for internships for principals, superintendents, and program administrators completing certification programs is reduced by 10 percent in Fiscal Year 2013.

LASER – (\$35,000)

Washington State Leadership and Assistance for Science Education Reform (LASER) is a public/private partnership led by the Strategic Program Division of the Pacific Science Center and the Office of Science & Engineering Education, acting as a catalyst for sustainable innovation and improvement in K–12 science education. In Fiscal Year 2013, the LASER allocation is reduced by 10 percent.

STEM LIGHTHOUSES – (\$14,000)

The Science, Technology, Engineering, and Math (STEM) Lighthouses are three districts that demonstrate best practices in STEM subject areas and provide technical assistance to other districts. This program is reduced by 10 percent in Fiscal Year 2013.

GRADUATES PROGRAM – (\$14,000)

Jobs for America's Graduates (JAG) is a dropout prevention program at OSPI, started in Fiscal Year 2011. This program is reduced by 10 percent in Fiscal Year 2013.

**Special Edition:
2011–13 House Operating
Budget Proposal Released**

continued

STUDENT ACHIEVEMENT GAP – (\$5,000)

State funding for the Education Opportunity Gap Oversight and Accountability Committee, which studies the achievement gap in underrepresented and underserved populations, is reduced by 10 percent in Fiscal Year 2013.

K–12 Enhancements

WaKIDS - \$1.5 million

Funding is provided to implement HB 2586. The bill changes the implementation schedule for administration of the Washington Kindergarten Inventory of Developing Skills (WaKIDS).

COMMUNITY PARTNERSHIP SCHOOLS - \$1.5 million

The budget provides \$1.5 million “solely the implementation of legislation relating to community partnership schools.” No such legislation has been introduced—yet. None of the budget materials released today (budget bill, agency detail, budget summary) describe community partnership schools and legislators have not been forthcoming with any information. It is unclear what this placeholder is intended to be used for at this point. Is this simply a euphemism for charter schools? It is possible this funding may be used to implement the governor’s proposed university laboratory program, but again that is unclear.

OPEN EDUCATION RESOURCES - \$500,000

Funding is provided to implement HB 2337, which requires that the Superintendent of Public Instruction to develop and adopt new and existing openly licensed courseware aligned with the Common Core State Standards.

PROJECT LEAD THE WAY - \$250,000

One-time funding is provided for 10 high schools to implement Project Lead the Way (PLTW) coursework in the 2012–13 school year. Funding will support course implementation costs, including training, curriculum, and materials, for the 10 participating high schools. As described in Governor Gregoire’s 2012 Supplement Operating Budget, PLTW is a multidisciplinary approach to teaching science, technology, engineering and math subjects.

CAREER PATHWAYS - \$205,000

Funding is provided to OSPI for the implementation of HB 2170, making several changes intended to increase information available to students who may wish to pursue career pathways other than into a baccalaureate institution. An additional \$205,000 is also provided in the Workforce Training and Education Coordinating Board to implement the bill.

SKILLS CENTERS - \$150,000

One-time funding is provided for aerospace and manufacturing course equipment and curriculum to two Skills Centers in the 2012–13 school year. The Skills Centers will provide: (1) local high schools access to laboratory space for manufacturing courses; (2) more specialized training; and (3) teachers in the region a central location to attend technical professional training in the instruction of courses leading to student employment certification in aerospace and manufacturing industries.

STATE BOARD OF EDUCATION RULES - \$80,000

Funding is provided to implement HB 2492, which requires a fiscal impact analysis for rule changes made by the State Board of Education. The bill’s Fiscal Note indicates one additional FTE will be required to meet the requirement.

**Special Edition:
2011–13 House Operating
Budget Proposal Released**

continued

Additional Changes

APPORTIONMENT DELAY – (\$330.0 million)

The budget shifts \$340 million of the June 2013 apportionment payments to school districts from the last business day of June 2013 to the first business day of July 2013. This increases costs for Fiscal Year 2014, while reducing costs for Fiscal Year 2013. The budget also provides a \$10 million June financial contingency fund for districts that meet specific financial hardship criteria resulting from the apportionment shift. The 2013–15 biennial budget will assume repayment of this funding during Fiscal Year 2014.

LOCAL EFFORT ASSISTANCE DELAY – (\$74.8 million)

Local Effort Assistance (LEA) payments are made on a schedule outlined in statute. On a one-time basis, the May and June 2013 payments, which equal 25 percent of the calendar year LEA, are shifted to July 2013. Additionally, the budget assumes that, beginning with the August LEA payment, the LEA equalization rate will change from 14 percent to 12 percent and be an ongoing adjustment. It is also assumed, effective January 1, 2014, school district levy lids will be reduced by 4 percentage points.

TRUANCY FUNDING – (\$8.7 million)

Funding in the Administrative Office of the Courts is reduced to reflect elimination of the Becca/Truancy program, effective April 1, 2012.

RACE TO THE TOP - \$17.9 million

Federal expenditure authority is provided to the Department of Early Learning for the Race to the Top Early Learning Challenge Grant that was awarded to the state in December 2011. The state was awarded a total of \$60 million under the grant. The grant will last for four years and primarily be used to implement and expand the Quality Rating and Improvement System (QRIS) that the Department piloted in the 2009–11 biennium. The grant will also be used to support the WaKIDS kindergarten assessment, professional development, and various system supports.

EDUCATION FUNDING STUDY - \$250,000

Funding is provided to the governor's special appropriation fund to establish a Joint Task Force on Education Funding. The Joint Task Force would be staffed by the Washington State Institute for Public Policy and will review basic education funding, develop options for improving levy equalization and compensation grandfathering, examine early learning education investment, and examine higher education funding structures. The Task Force will consist of 16 members, including: 8 legislators; representatives from the governor's office, OSPI, the director of Early Learning, the executive director of the Higher Education Coordinating Board (or its successor agency); and three individuals to be appointed by the governor. The chair of the Task Force will also be appointed by the governor.

STUDENT TRANSITIONS - \$250,000

Funding is provided for the Department of Social and Health Services to contract with school districts for instructional support of new students with developmental disabilities that are admitted to a Residential Habilitation Center (RHC). The Department will provide \$25,000 for each person under the age of 21 who—between July 1, 2011, and June 30, 2013—is newly admitted to the RHC and newly enrolled in the school district in which the RHC is located. The school district will use this funding to provide enhanced supports and to offset increased costs for children who may be experiencing distress while transitioning to a new school environment.

**Special Edition:
2011–13 House Operating
Budget Proposal Released**

continued

Pensions and Health Benefits

Pensions

- No reduction to the state's pension contributions
- DRS funding of \$64,000 for the implementation of HB 2441 which deals with excess compensation. Excess in the bill is that which exceeds one and one-half times the employee's reportable compensation.

Health Benefits

- The K–12 health benefit allocation stays at \$768
- The retiree remittance changes starting September 1, 2012 from \$67.91 to \$65.17.
- The retiree subsidy stays at \$150 per month.



Dan Steele, Government Relations dsteele@wasa-oly.org
 Washington Association of School Administrators 825 Fifth Ave SE | Olympia, WA 98501
 P: 800-859-9272 360-943-5717 | F: 360-352-2043 | www.wasa-oly.org

TWIO

This Week In Olympia

February 28, 2012

IN THIS ISSUE:

- Operating Budget
- K-12 Summary

- Pensions and Health Benefits

Special Edition: 2012 Senate Operating Budget Proposal Released

Last week, House budget-writers unveiled their 2012 Supplemental Operating Budget proposal. Their original plan balanced the budget with a combination of \$882 million in net policy savings and \$168 million in additional resources, while leaving \$504 million in reserve. For K-12 education, the original proposal included \$21.8 million in K-12 cuts—in addition to \$405 million in “savings” from a delay in school districts’ general apportionment payments (\$340 million) and a delay in school districts’ Local Effort Assistance (LEA or levy equalization) payments (\$74.8 million).

The House Ways & Means Committee adopted the budget (a substitute version of HB 2127) on Saturday. Prior to moving the plan, a comprehensive amendment, introduced by the Chair, was accepted by the Committee. The amendment increases General Fund spending by approximately \$56 million. Said another way, the level of overall cuts is reduced by approximately \$56 million, which lowers the amount proposed to be left in reserve to about \$454 million. Among other things, the amendment restores the proposed cut to Small High School staffing (\$11.5 million); however, it should be noted that the proposed Joint Task Force on Education Funding would now also be charged with reviewing small high school funding. The amendment also partially restores funding to the Administrative Office of the Courts to fund the Becca/Tuancy program (\$7.4 million); and adds funding for a new Urban School Turnaround Initiative (\$3.0 million), providing targeted grants to reduce achievement gaps in three of the state’s lowest-performing schools.

This morning, Senate Ways & Means Committee Chair Ed Murray (D-Seattle) held a press conference to release the Senate’s proposed 2012 Supplemental Operating Budget. Because the full House has not yet adopted HB 2127, the Senate budget proposal unveiled today is a Proposed Substitute to SB 5967, which is Governor Gregoire’s budget request, released in November. Complete details of the proposal are available at the website of the Legislature’s budget agency: the Legislative Evaluation & Accountability Program (LEAP) Committee. Details of the K-12 portion of the budget are below. For a quick comparison between the Senate and House proposed K-12 budgets, see the chart on page 6.

After the budget package was released, PSB 5967 was scheduled for a public hearing in the Senate Ways & Means Committee. It has not yet been scheduled for executive action. Once the Senate adopts its budget, budget-writers in the House and Senate can begin negotiating in earnest in an effort to craft an agreed upon final, compromise budget allowing legislators to adjourn this session. The last allowed day for the 2012 Regular Session is March 8. Every effort will be made to adopt a balanced budget and adjourn by March 8; however, questions are beginning to be raised about the possibility of an on-time adjournment.

About TWIO

This Week in Olympia is emailed to active WASA and AEA members each Friday during the Legislative Session and is posted on WASA’s website at www.wasa-oly.org/TWIO.

Special Edition: 2012 Senate Operating Budget Proposal Released

continued

A few quick notes about the Senate proposal:

- The Senate budget includes \$356 million in spending reductions; a reduction in distributions to local governments, saving \$71 million; \$31 million in additional resources; a transfer of \$71 million from solid waste tax revenues to the General Fund; and reversions of \$160 million in unspent agency funds. The proposal would leave \$369 million in reserve to cushion the budget from further economic downturns. There are NO reductions in the K–12 education portion of the budget, although \$340 million is saved by changing the time of general apportionment payments to school districts. Unlike the House plan, this apportionment shift would be made permanent under the Senate’s proposal. There is no shift in school districts’ LEA payments.
- The budget provides \$32.3 million to fund lower class sizes in grades K-3 in high-poverty schools. The revenues would come from a limitation in the Business & Occupation tax deduction for first mortgages and from modifying the current sales tax exemption for renewable energy equipment. Both changes require a two-thirds vote to be approved under the provisions of Initiative 1053.
- \$5.8 million is provided for SB 5895, implementing a revised Teacher/Principal Evaluation system. The House did not include this funding in its budget; however, because SB 5895 was a negotiated compromise bill with approval from all four caucuses (and the governor), it is highly likely the final budget will include this funding.

The Senate budget is a very positive—and somewhat surprising—package for K–12 education. It is clear, however, that this budget does not yet have the necessary 25 votes to be adopted by the full Senate. After suffering through almost \$4 billion in budget cuts over the last few years—and being prepared for significant and devastating cuts this session—the education community should be pleased this budget is on the table for discussion. Senators need to hear affirmative messages about this proposal from school administrators in order for it to remain viable.

K-12 Reductions

There are ZERO proposed K-12 reductions in the Senate budget proposal. Cuts made in the original 2011-13 Operating Budget and additional cuts made in December’s “early action” budget are not restored; however, this proposal includes no further education cuts.

K–12 Enhancements

K–3 CLASS SIZE REDUCTION - \$ 32.3 million

The Senate budget provides funding to lower class sizes in grades K–3 in high-poverty schools. Class sizes are reduced from the current 24.10 students per class to 22.53. The education reforms being phased in under HB 2261 (education finance reform, adopted in 2009) include enhanced state funding for specific K–12 programs. One of those programs is smaller class sizes for lower grades, starting with high-poverty schools. The baseline funding level for grades K–3 was 25.23 students per class; the target class size under the education reform plan, to be funded by school year 2017–18 is 17.00. The increased funding is provided to schools that have free and reduced-price lunch eligible student populations exceeding 50 percent.

Funding for this enhancement would be generated from two revenue changes: (1) limiting the current Business & Occupation tax deduction for first mortgage interest deduction to banks

Special Edition: 2012 Senate Operating Budget Proposal Released

continued

located in ten or fewer states; and (2) modifying the current sales tax exemption for renewable energy equipment by removing wind generating machinery and equipment. SB 5903 is the vehicle to accomplish this; however, it is currently a "title only" bill and has no text.

TEACHER/PRINCIPAL EVALUATION SYSTEM - \$5.8 million

Funding is provided to implement SB 5895, revising the statewide system of performance evaluation for teachers and principals. The agreed-upon compromise bill was adopted by the House Ways & Means Committee on Monday and awaits action by the full House.

SERVICES FOR AT-RISK STUDENTS - \$200,000

Funding is provided for the American Academy to provide social support and academic intervention to students who have been suspended or expelled, are pregnant or parenting teens, have dropped out of school, or are significantly at-risk of dropping out of school. Students are eligible to participate with the recommendation and approval of their resident school district.

FOSTER CARE OUTCOMES - \$128,000

Funding is provided to implement HB 2254, which directs OSPI to report on the implementation of the state's plan of cross-system collaboration to promote educational stability and improve education outcomes of foster youth. The first report is due December 1, 2012 and annually thereafter through 2015.

INTERPRETER-SERVICES STANDARDS - \$25,000

Funding is provided for the Professional Educator Standards Board (PESB) to develop educator interpreter standards and identify interpreter assessments that are available to school districts. The PESB will establish a performance standard, defining what constitutes a minimum assessment result, for each educational interpreter assessment identified and will publicize the standards and assessments for school district use.

Additional Changes

APPORTIONMENT DELAY – (\$330.0 million)

Like the House budget, the Senate proposal shifts \$340 million of the June 2013 apportionment payments to school districts from the last business day of June 2013 to the first business day of July 2013. This increases costs for Fiscal Year 2014, while reducing costs for Fiscal Year 2013. The House proposes this as a one-time delay; the Senate budget assumes this schedule change would be permanent, providing school districts with additional predictability.

Both budget plans also provide a \$10 million June financial contingency fund for districts that meet specific financial hardship criteria resulting from the apportionment shift. Under the Senate plan, however, districts meeting specific financial hardship criteria resulting from the school bus depreciation payment shift, as adopted in the December "early action" budget, would also be eligible for this assistance.

The Senate budget does not include the House's proposed delay in school districts' Local Effort Assistance payments.

TRUANCY FUNDING – (\$940,000)

Funding for the Becca/Truancy program in the Administrative Office of the Courts is reduced to reflect the elimination of the requirement that school districts file truancy petitions for truant students who are 17 years old, as provided in SB 6494.

**Special Edition:
2012 Senate Operating
Budget Proposal Released**

continued

RACE TO THE TOP - \$17.9 million

Federal expenditure authority is provided to the Department of Early Learning for the Race to the Top Early Learning Challenge Grant that was awarded to the state in December 2011. The state was awarded a total of \$60 million under the grant. The grant will last for four years and primarily be used to implement and expand the Quality Rating and Improvement System (QRIS) that the Department piloted in the 2009–11 biennium. The grant will also be used to support the WaKIDS kindergarten assessment, professional development, and various system supports.

CONSOLIDATED K–12 HEALTH BENEFITS - \$12.4 million

Funding is provided for the startup costs associated with the creation of the School Employees' Benefits Board (SEBB) program within the Health Care Authority pursuant to SB 6442. The SEBB will provide centralized purchasing of health benefits for public school employees throughout the state beginning January 1, 2014.

EDUCATION FUNDING STUDY - \$250,000

Funding is provided to the Office of Financial Management to establish a "Blue Ribbon" Committee on Education Funding. Funding is provided for a similar study in the House budget, however, the structure and tasks of the Senate's proposed study group are very different. The Senate's plan would establish a committee comprised of the governor, legislators, other elected officials and citizens to conduct a comprehensive analysis of the education finance and accountability system in Washington, including the state's financial needs and priorities; existing and potential levels of state and local revenues and expenditures; and school, educator, and student accountability with the goal of stable and adequate funding. The governor would chair the committee.

Among other things, the committee would be required to develop a preferred alternative and schedule for the full implementation of a K–12 finance system that meets the requirements of the *McCleary* decision, legislative policy goals, and provides greater transparency and accountability. They would be required to also consider other school finance issues such as levies, LEA, salary schedules, early learning and higher education. The Committee would be required to provide quarterly progress reports to the Legislature and report its final findings and recommendations by September 1, 2014.

STUDENT TRANSITIONS - \$250,000

Funding is provided for the Department of Social and Health Services to contract with school districts for instructional support of new students with developmental disabilities that are admitted to a Residential Habilitation Center (RHC). The Department will provide \$25,000 for each person under the age of 21 who—between July 1, 2011, and June 30, 2013—is newly admitted to the RHC and newly enrolled in the school district in which the RHC is located. The school district will use this funding to provide enhanced supports and to offset increased costs for children who may be experiencing distress while transitioning to a new school environment.

**Special Edition:
2012 Senate Operating
Budget Proposal Released***continued***Pensions and Health Benefits**

All pension and health benefits items are identical to the House budget except for funds in the Senate budget for the startup of SB 6442. (See previous page.)

Pensions:

- No reductions to the state's pension contributions
- DRS funding of HB 2441, Excess Compensation (\$64,000)

Health Benefits:

- The K–12 health benefits allocation stays at \$768
- The retiree remittance changes starting September 1, 2012 from \$67.91 to \$65.17
- The retiree subsidy stays at \$150 per month

	Senate Proposal	House Proposal	Difference
<i>K-12 Education</i>			
K-12 National Board Bonus	0	-8,296	8,296
Math/Science Prof Development	0	-3,473	3,473
Other Savings	0	-1,573	1,573
Beginning Educator Support Team	0	-1,000	1,000
School For Blind & CCDHL	0	-693	693
Urban School Turnaround	0	3,000	-3,000
Other Increases	622	4,848	-4,226
Teacher Evaluation Systems	5,767	0	5,767
K-3 Class Size Reduction	32,300	0	32,300
K-12 Education Total	38,689	-7,187	45,876
<i>K-12 Payment Schedule Changes</i>			
Apportionment Delay	-330,000	-330,000	0
Levy Equalization Payment Shift	0	-74,841	74,841
K-12 Payment Schedule Changes Total	-330,000	-404,841	74,841



Dan Steele, Government Relations | dsteale@wasa-oly.org
 Washington Association of School Administrators | 825 Fifth Ave SE | Olympia, WA 98501
 P: 800-859-9272 | 360-943-5717 | F: 360-352-2043 | www.wasa-oly.org

Bainbridge Island School District
2012-13 General Fund - Projected Budget Gap
 February 23, 2012

Changes from 2011-12 General Fund budget to 2012-13 budgets include the following:

REDUCTION IN REVENUES & INCREASED COSTS: **2012-13**

Possible non-recurring 2011-12 revenue items:

- Bainbridge Schools Foundation (BSF)
 - 2011-12 Staffing

Subtotal **\$650,000**

State/federal budget reductions for 2012-13

- State funding reduced for ALE \$??
- State funding for categorical programs (Spec ed, LAP, etc.) \$ 55,000
- State funding for Materials, Supplies, Operating Costs (MSOC) \$ 15,300
- Federal funding for IDEA, Title I, etc. \$ 10,000

Subtotal **\$ 80,300**

Salary and benefit adjustments

- Pension cost increases
- Experience step increases
- Insurance cost increases
- L&I, Unemployment increases

Subtotal **\$ 65,000**

Other adjustments:

- Utilities, Water & Sewer \$ 75,000
- Implementation & training for new math curriculum and teacher evaluation pilot \$200,000
- Local levy changes \$200,000
- Enrollment projection (-@100 students) \$520,000

Subtotal **\$995,000**

SUBTOTAL OF REDUCTIONS/INCREASED COSTS	(\$1,790,300)
---	----------------------

Staffing adjustment to align with enrollment

- Reduce classroom teacher FTE (@4.4 FTE) \$374,000

PRELIMINARY BUDGET GAP 2012-13	(\$1,416,300)
---------------------------------------	----------------------

NOTES:

- If Bainbridge Schools Foundation renews similar pledge \$650,000
- Fund balance available to be applied to 2012-13 ??

ADJUSTED BUDGET GAP IF BSF RENEWS PLEDGE	(\$800,300)
---	--------------------



Bainbridge Island SD #303

Facilities/Capital Projects Office

To: Faith Chapel, Superintendent
From: Tamela Van Winkle, Director Facilities and Capital Projects
Date: 3/8/2012
Re: Wilkes Elementary Replacement
Change Order No. 4

The following Change Order No. 4 is proposed for Board Approval:

CCD 020	<u>Steel Beam at Bridge per RFI 059</u> Structural beam missing at upper connection of bridge to wall of south Wing C.	\$2,867.00
CCD 027	<u>Add Handrail at Stage Stair</u> Architectural code compliance at steps from Commons to stage.	\$2,087.00
COP 010r	<u>Power Study</u> Coordination study was necessary to determine maximum allowable electrical load for service breaker protection.	\$2,845.00
COP 012	<u>L&I Electrical Revisions per ASI 15</u> Electrical amperage, circuitry, and safety disconnect code compliance.	\$6,746.00
COP 013	<u>PE Office Changes</u> Electrical relocation of 4- 4" conduits to minimize impact in PE office.	\$4,572.00
COP 014	<u>Commons Upper Walk per RFI 47</u> Structural correction of bridge trusses to accommodate wood decking.	\$5,804.00
COP 015r	<u>Added Roof Beam per RFI 62</u> Structural angle addition to support roof decking at gym entry.	\$396.00
COP 018	<u>Reinforce Top Hinge of Doors 102A, 102B, 102D</u> At the gym, where community use will be popular, these hinges will add durability.	\$490.00
COP 019	<u>Delete VAV per RFI 55</u> Removed from the drawings, this heating unit erroneously remained on the schedule.	(\$398.00)
COP 020	<u>Delete Scorekeeping Station per RFI 32</u> Budget alignment/ value engineering reduced two scorekeeping stations to one.	(\$341.00)
PR 006	<u>Telecom Routing Change</u> Space limitations along the bridge between Wings D and C prompted an underground route.	\$6,853.00
PR 008.2	<u>Exterior Pole Light Change</u> Budget alignment/ value engineering resulted in a different manufacturer.	(\$430.00)

A summary of change order activity for this project is as follows:

Original Contract Sum	\$21,359,000.00
Change Order No. 1-3	-\$107,559.00
Change Order No. 4	\$31,491.00
Revised Contract Amount (excluding WSST)	\$21,282,932.00
WSST @ 8.6%	\$1,830,332.15
Revised Contract Amount (including WSST)	\$23,113,264.15



CHANGE ORDER 004

PROJECT NAME: Wilkes Elementary School
Bainbridge Island School District
PROJECT NO: 2010603.00
DATE: 2012 03 08
FILE NAME: CO 004
CONTRACT DATE: 2011 05 26
OWNER: Bainbridge Island School District
OWNER'S REP: Nancy Josephson

The Owner and the Contractor agree to the following change(s):

ATTACHMENTS:		days	
CCD 020	Steel Beam at Stair per RFI 059	0	\$2,867.00
CCD 027	Add Handrail at Stage Stair	0	\$2,087.00
COP 10r	Power Study	0	\$2,845.00
COP 012	L&I Electrical Revisions per ASI 15	0	\$6,746.00
COP 013	PE Office Changes	0	\$4,572.00
COP 014	Commons Upper Walk per RFI 47	0	\$5,804.00
COP 015r	Added Roof Beam per RFI 62	0	\$396.00
COP 018	Reinforce Top Hinge of Doors 102A, 102B, 102D	0	\$490.00
COP 019	Delete VAV per RFI 55	0	(\$398.00)
COP 020	Delete Scorekeeping Station per RFI 32	0	(\$341.00)
PR 006	Telecom Routing Change	0	\$6,853.00
PR 008.2	Exterior Pole Light Change	0	(\$430.00)
Total		0	\$31,491.00

CONTRACT TIME:

Before this Change Order, the date of Substantial Completion for Phase 1B was: 2012 06 29
The Contract Time change because of this Change Order is: 0 days
With this Change Order, the new date of Phase 1B Substantial Completion will be: 2012 06 29
Before this Change Order, the date of Substantial Completion for Phase 2B was: 2012 11 15
The Contract Time change because of this Change Order is: 0 days
With this Change Order, the new date of Phase 2B Substantial Completion will be: 2012 11 15

CONTRACT SUM:

The original contract sum was: \$21,359,000.00
Net change by previously authorized Change Orders is: (\$107,559.00)
Contract Sum prior to this Change Orders was: \$21,251,441.00

The Contract Sum will be increased or reduced by this Change Order in the amount of: \$31,491.00
The new Contract Sum including this Change Order therefore is: Total \$21,282,932.00

The above summary does not reflect changes in the Contract Sum or Contract Time which have been authorized by Construction Change Directive not listed above.

This Change Order becomes valid once signed by the Owner, Contractor, and Architect, and is effective on the date of Owner's Authorization.

CONFIRMED BY: Contractor: Spee West
Cynthia Black
DATE:
ISSUED BY: Architect: Mahlum
Jesse Walton
DATE: 2012 02 24
AUTHORIZED BY: Owner: Bainbridge Island School District
DATE:



Community Relations

March 1, 2012

...building strong minds,
strong hearts, strong
community

TO: Faith Chapel, Superintendent
FROM: Pam Keyes, Community Relations Coordinator
RE: Communications Update for the Board Meeting on 3/8/12

Activities from February 3 to March 1, 2012

◆ **Publications** – Links to publications on the website have been checked and updated. I will continue to analyze the use of the website in providing “publications” to staff, parents and the community. The next issue of OpenBook is in process. The feature article will focus on instruction as it relates to the Language Arts curriculum review and implementation.

◆ **Website** – Coordination of additional information, refinement of content and expanding the use of tools continue on the website.

1. Training

- a. We are developing the use of Forms & Surveys and will begin by training district staff. As an example of the use of this tool, it has been an objective for several years to find a way for PTO leaders to report their volunteer statistics online. I now will reach that target in preparing the annual Volunteer Report. We also look forward to having forms available for online completion.
- b. In March, two trainings will be offered to staff members: Web Photo App & Gallery and Podcasts for audio and video presentation on the web. Both will be taught by technology teacher Sean Eaton.

2. Research & Statistics

- a. Network Supervisor Robert Morley connected our website to Google Analytics. For those unfamiliar with Google Analytics, it provides insights into website traffic and marketing effectiveness – different data than Schoolwires statistics. Between February 12 and March 1, this program reported 36,406 people visited our site, with 79.96% new visitors (45,666 visits) and 20.04% returning visitors (11,447 visits).
- b. Schoolwires statistics indicate 197,932 Total Visits (11,987 total visits reported on February 2), 251,676 Total Page Views (17,174 last reported), and 190,318 Total Targeted Visits (11,691).

◆ **Community Engagement** – 1) On March 3, the district will participate in *Great educators. Great schools. Great kids* - and great reading. In honor of Read Across America, WEA-Olympic, Kitsap Sun and Barnes & Noble will host a celebration at Kitsap Mall. In coordination with BIEA, district information will be displayed and shared. 2) With the objective to receive more tactical feedback on the website now that it is live, we are scheduling a meeting with the strategic communications group who reviewed the site during its development last October. 3) I continue as the district liaison to both the BI Arts & Humanities Council representatives group and the Just Know Coalition.

◆ **Media Coverage** – I continue to work with reporters on feature stories and press release information. Since February 3, there have been six articles in the local print media and eight “Google Alerts.”

◆ **Emergency Preparedness** – From the district EP Team, Kathy Roberts and I met with BIFD Assistant Chief Luke Carpenter, Red Cross Emergency Services Manager David Rasmussen, and Erin Ernst, a Red Cross Services Coordinator. We discussed how emergency responses are coordinated between the Red Cross and schools and the procedures for use of school facilities as shelters. Mr. Rasmussen will be introduced at a later Board meeting when we will present a new Red Cross Statement of Agreement for Use of Facilities.

◆ **Email Blasts** – There have been five Listserv communications in the last four weeks, including information about student achievement, Bainbridge Schools Foundation, Just Know Coalition, and notification of flag lowerings. Note: We changed our flag lowering notification procedure, posting the information from the Governor under Announcements on the website rather than sending a Listserv to staff and parents.

What's next: OpenBook, winter edition; ongoing press releases and social media considerations.

Date: March 2, 2012
To: Faith Chapel, Superintendent
From: Cami Dombkowski, Personnel Director
Subj: Personnel Actions

Personnel actions recommended for Board approval at the March 8, 2012 School Board meeting are as follows:

Hiring Recommendations: (Subject to acceptable outcome of a criminal history records check and sexual misconduct clearance)

Changes in Assignment:

Gibson, Tina	From 2.0 hrs/day to 2.25 hrs/day Food Van Driver effective 3/1/12. Cashier at Blakely Elementary hrs to remain
Walker, Kim	From 4.5 hrs/day to 5.0 hrs/day Special Education Paraeducator at Blakely effective 02/28/12 for the 2011/2012 school year only

Resignations:

Requests for Leave of Absence:

Beemer, Korrie	1.0 FTE Biology Teacher at Bainbridge High School requests a Leave of Absence for the 2012/2013 school year for suitable reasons
----------------	--

Retirements:

Committee Appointments:



8489 Madison Avenue NE

Bainbridge Island, Washington 98110-2999

(206) 842-4714

Fax: (206) 842-2928

Board of Directors Meeting
March 8, 2012

CONSENT AGENDA

1. Student Field Trip: Overnight/Out-of-State

Request for Board approval from Bainbridge High School Instrumental Music Teacher Lillian Garcia for Band students to participate in the Music in the Parks Competition at the Silverwood theme park in Coeur d'Alene, Idaho on May 18 – 20, 2012.

2. Student Activity: Overnight/Out-of-State

Request for Board approval from Susan Kaseler, Head Coach of the Bainbridge High School Sailing Team (club sport) for members of the team to participate in a variety of overnight and out-of-state competitions (see attached schedule) throughout the sailing season.

3. Student Activity: Overnight

Request for Board approval from Bainbridge High School Head Tennis Coach Mike Anderson for the Tennis Team to participate in the Tri Cities Invitational in Kennewick, Washington on April 13 – 14, 2012.

4. District Staff: Out-of-State Travel

Request for Board approval for Bainbridge High School Digital Photography Teacher Janet Neuhauser to attend the Society for Photographic Education National Conference in San Francisco, California on March 21 – 25, 2012.

5. District Staff: Out-of-State Travel

Request for Board approval for Executive Director of Instructional Support Services Betsy Minor Reid to conduct a school site visit in Oregon on a date to be scheduled between March 15 and March 30, 2012. Specific details of the visit will be finalized once confirmed by all sites. There is no cost to the district as travel costs are provided by the school site in Oregon.

6. Minutes from the *February 9, 2012* School Board Meeting

7. Minutes from the February 23, 2012 School Board Meeting

8. Vouchers

➤ General Fund Voucher	\$130,987.29
➤ General Fund Voucher	\$ 1,933.65
➤ Capital Projects Fund Voucher	\$ 48,767.29
➤ Association Student Body Fund Voucher	\$ 24.86

SCHOOL BOARD OF DIRECTORS

BAINBRIDGE HIGH SCHOOL

February 17, 2012

To: School Board

From: Brent Peterson



RE: Approval of Overnight/Out of State Student Activity – BHS Instrumental Music Program

The attached Educational Field Trip request from Lillian Garcia, BHS Instrumental Music Teacher, provides details regarding a request for approval of an overnight/out of state student travel opportunity.

Attendance at the Music in the Parks Competition at the Silverwood theme park in Coeur d'Alene, Idaho on May 18, 19 & 20, 2012 is an exciting educational opportunity for our music students.

All costs associated with this experience will be paid by the individual students or the Band Boosters organization. I recommend approval of this travel request.

Proposed Educational Field Trip

Teacher GARCIA School BHS

Class Involved ALL BAND CLASSES INCLUDING PERCUSSION

Number of Students TBD Number of Chaperones TBD

Destination Silverwood Idaho, Silverwood Theme Park & Water Park

Date of Trip (Proposed) May 18, 19, 20th, 2012

Time of Departure from School TBD

Time of Return to School TBD

Purpose of Field Trip (Curriculum area/objectives) Participation in Music in the Parks competition for all band levels

☐ Regular Program ☒ ASB ☒ Other (Best, private, grant, etc.) Booster Group

Policy 2320 - FIELD TRIPS AND OUT-OF-STATE TRAVEL:

"The district recognizes that valuable learning can take place outside the regular classroom and it encourages the use of field trips and other outside activities appropriate to the established curriculum and within the fiscal limits of the school..."

All overnight and out-of-state field trips must be approved in advance by the school board..."

Transportation needs

Bus required? ☐ Yes ☒ No Other vehicle required? ☐ Yes ☒ No

Involves watercraft? ☐ Yes ☐ No - ? Substitute required? ☒ Yes ☐ No

Special Instructions (e.g., need bus to ferry only, etc.) _____

Date Feb 1, 2012 Teacher [Signature]

Estimated Cost TBD - No dist. funds Actual Cost _____
Principal

Approved By [Signature]
Principal

Submit request to principal seven days in advance of trip.

(Overnight/out-of-state requests must be submitted 30 days in advance of trip)



Proposed Itinerary
Bainbridge High School
Coeur d'Alene

Friday, May 18, 2012 to Sunday, May 20, 2012
3 Days; 2 Nights

Page: 1 Date Prepared: 1/26/2012

Day 1

Friday, May 18, 2012

Rooms @ Best Western Plus Coeur d'Alene Inn - Bainbridge HS

*Best Western Plus Coeur d'Alene Inn
506 West Appleway Avenue
Coeur d'Alene, ID 83814
208-765-3200*

*Check In: 4:00 PM
Bus Parking Complimentary
Indoor and Outdoor Pool; Hours 6:00 AM - 11:00 PM*

Day 2

Saturday, May 19, 2012

Full American Breakfast

Full American Breakfast Sample Menu Includes: Breakfast Pastries & Breads, Scrambled Eggs, Bacon and Sausage, Hash Browns, French Toast or Pancakes, Fresh Fruit, Cereals, Milk, Assorted Juices and Coffee/Tea.

Music in the Parks & Meal - One Day

Your Music In The Parks performance takes place today between 8:00 AM and 2:00 PM. Your festival package includes 1-Day admission and one meal for Silverwood today. You can depart for the park immediately following your festival performance. Please log in to your Music In The Parks account and consult your performance schedule for a detailed listing of the complete festival schedule. Make sure you print your schedule for reference while on your trip.

Music In The Park Awards Ceremony

*Your Music In The Parks Awards Ceremony will take place today inside Silverwood. For the time and location, please log in to your Music In The Parks account and consult your festival schedule. *Note – you will need the park tickets picked up at your performance location.*

Rooms @ Best Western Plus Coeur d'Alene Inn - Bainbridge HS

*Best Western Plus Coeur d'Alene Inn
506 West Appleway Avenue
Coeur d'Alene, ID 83814
208-765-3200*

*Check In: 4:00 PM
Bus Parking Complimentary
Indoor and Outdoor Pool; Hours 6:00 AM - 11:00 PM*

Day 3

Sunday, May 20, 2012

Full American Breakfast

Full American Breakfast Sample Menu Includes: Breakfast Pastries & Breads, Scrambled Eggs, Bacon and Sausage, Hash Browns, French Toast or Pancakes, Fresh Fruit, Cereals, Milk, Assorted Juices and Coffee/Tea.

Price Per Person:	Category	Single	Double	Triple	Quad
Coeur d'Alene	PKG	\$479.00	\$339.00	\$279.00	\$269.00

Included In Your Proposed Tour:

- *Deluxe Hotel Accommodations at the Best Western Plus (subject to availability)
- *Full American Breakfasts each morning in your hotel
- *Participation in Music in the Parks
- *Admission to, meal and awards ceremony at Silverwood Theme Park
- *Complimentary Group Leader (Based on Double Occupancy)
- *One Complimentary Chaperone for every 25 full package students (based on Double Occupancy)
- *One Luggage Tag for each participant
- *All Taxes and Gratuities (with the exception of guide services, which is at your discretion)

Per person prices include transportation via MTR Western Coachways (1 - 57 passenger coach)

Prices are valid for 30 days.

PRICING IS BASED ON A MINIMUM OF 57 TRAVELERS

Reminder:

Hotel, transportation, and sightseeing arrangements will not be made for your group until the signed Tour Agreement has been received. Tentative reservations will be released if your deposit is not paid within 30 days of signing the tour agreement. After 30 days, the per person prices are subject to change.

These options are available as of today's date and are reserved on a first-come, first serve basis. EPN Travel cannot guarantee your reservation, or secure options, without the required deposit (where applicable).

BAINBRIDGE HIGH SCHOOL

March 1, 2012

To: Faith Chapel

From: Brent Peterson



RE: Approval of Overnight and Out of State Student Activities – BHS Sailing, Tennis & Boys Lacrosse

As described in the attached materials, the BHS Sailing Team (club sport), BHS Tennis Team and the BHS Boys Lacrosse Team (club sport) have proposed overnight and/or out of state competition activities planned for this spring. These are activities that the teams have participated in during previous sports seasons.

The coaches and parents have made all appropriate arrangements to address supervision and funding issues. Participation at these events is a great experience for our student athletes. I recommend approval of these overnight travel requests.

TO: BISD School Board
Faith Chapel, Superintendent
FROM: Susan Kaseler, Head Sailing Coach
DATE: February 1, 2012
SUBJECT: Overnight & out of state Sailing Team trips

Sailing is not a WIAA affiliated sport but belongs to the North West Interscholastic Sailing Association which in turn belongs to the parent national organization—the Interscholastic Sailing Association. The season competition schedule below reflects our team's membership in the ISSA and participation in association scheduled competitions. Two of the regular season competitions which are two day events require overnight stays because of the distance involved. One is at Bellingham on the weekend of April 29-30 and the other is in Portland on the weekend of March 10-11. Also, the Portland Regatta is obviously out of state. So we are seeking approval from the school board for these overnight and out of state competitions.

Although we have frequently qualified and participated in the National Championships by winning the Northwest District Championships, we are not in a position yet to say that a trip to Boston for the Team Racing Nationals is in the stars for us this season. We'll know on April 29th at the conclusion of the NW District Championships.

Regular Season:

Mar 10/11	Open Regatta (Fleet Race)	@ Portland***
Mar 31	SSP Regatta (Team Race)	@ Seattle
April 14/15	CK Regatta (Fleet Race) Central Kitsap	@ Silverdale
April 21	Port Townsend Open (Fleet Race)	@ Port Townsend
April 28/29	Team Race Districts	@ Bellingham ***
May 5/6	Doublehanded Districts	@ Seattle

Post Season:

May 12/13	Doublehanded Nationals	@ Seattle (Lake Union)
May 26/27	Team Race Nationals	@ Boston Mass.

As always I will be traveling with the team along with my assistant coaches and parent chaperones. Travel is via the Park District van and parent volunteer drivers who are registered and have criminal & driving background checks of file. Lodging is a combination of hotel and host billeting.

Thanks for your continued support of youth sports programs and especially for welcoming club sports affiliations like ours.

If you have any questions please feel free to call me at 842-6840 or John DeMeyer, Team Advisor, at 218-8108.

Thanks,
Susan Kaseler
Head Coach



Bainbridge High School

Brent E. Peterson, Principal
Jake Haley, Assoc. Principal
Tina Lemmon, Assoc. Principal
Annette J. Duvall, Athletic Dir.

TO: BISD School Board
Faith Chapel, Superintendent

FROM: Brent Peterson, Principal
Annette Duvall, Athletic Director
Mike Anderson, Head Tennis Coach *MA*

DATE: February 24, 2012

SUBJECT: Overnight Tennis team trip

This letter is to give you information regarding the Tri Cities Invitational, a high school tournament the weekend of April 13-14 in Kennewick.

This high school tournament hosted by high schools in and around the Tri City area inviting top programs to compete against their kids. We have accepted this invitation to bring up to 20 of our players to Kennewick on April 13 and 14. This trip is replacing an annual trip to Yakima for the team. This will give us a great opportunity to play some high level competition as we get closer to post-season play and with the format being used. Travel will be by school district vehicles driven by coaches Mike Anderson and Uly Cheng and up to four parents in their personal vehicles. The itinerary for the trip is as follows:

Friday, April 13

8:00 am	Meet in front of school
8:45 am	Ferry to Seattle
11:30 pm	Lunch in Ellensburg
1:45 pm	Check into hotel in Kennewick
3:00 pm	Matches
7:00 pm	Dinner
8:30 pm	Team function
11:00 pm	Lights out

Saturday, April 14

8:00 am	Check out of hotel
9:00 am	Matches
2:00 pm	Matches
5-6 pm	Depart for home.
9:00 pm	Ferry to Bainbridge

We are looking forward to great competition and a fun time. Thanks for your support. Call me at school 780-1263 or cell 206-605-5239 if you have any questions.

TO: BISD School Board
Faith Chapel, Superintendent

FROM: Brent Peterson, Principal
Annette Duvall, Athletic Director
Cindy Shea, Boys Lacrosse Program Coordinator

DATE: February 28, 2012

SUBJECT: Out of state Boys Lacrosse Team trips
April 14 - 15, 2012
April 28, 2012

This letter is to inform you about the BHS Boys Lacrosse team trips to Oregon to play games against several of the top regional teams. These friendly matches have been going on for years with the Oregon teams traveling to Bainbridge as well. The Lincoln HS Lacrosse club from Portland will play here on May 5th. This provides a great opportunity to play the best high level competition in the local area outside of our league without travelling to NY or CA as many of our strongest league competitors will be doing during their spring breaks. The trips will include up to 38 players from both Varsity and JV teams along with Head coach Jack Visco, JV coach Cody Bludorn and 8 - 10 parent chaperones. Travel will be provided by parent drivers in their personal vehicles. The trip itineraries are outlined below.

Saturday, April 14

6:30 am Depart from BHS
Allow 5.5 hours total trip time for lunch and gas stops, driving time is 3 hr 50 min
12:00 pm Arrive West Linn HS, 5464 West A Street, West Linn, OR
1:00 pm JV vs West Linn HS JV at WLHS stadium
3:00 pm V vs West Linn HS Varsity at WLHS stadium
5:30 pm Check in at Fairfield Inn by Marriott, 6100 SW Meadows Rd, Lake Oswego, OR
503-670-7557
7 - 10 pm Team dinner/meetings
11:00 pm Lights out

Sunday, April 15

9:00 am Arrive Lakeridge HS, 1235 Southwest Overlook Dr., Lake Oswego, OR
10:00 am JV vs Lakeridge HS at Lakeridge HS stadium
12:00 pm V vs Lakeridge HS at Lakeridge HS stadium
2:00 pm Depart and return to BHS
7:00 pm Arrive BHS; parents pick up players

Saturday, April 28

7:00 am Depart BHS
Allow 5.5 hours total trip time for lunch and gas stops, driving time is 3 hr 45 min
12:30 pm Arrive at Lake Oswego HS, 2455 SW Country Club Rd, Lake Oswego, OR
1:30 pm JV vs Lake Oswego HS JV1 at Lake Oswego HS Stadium
3:30 pm V vs Lake Oswego HS V at Lake Oswego HS Stadium
5:30 pm Depart and return to BHS
10:30 pm Arrive BHS; parents pick up players

We are looking forward to great competition and team bonding. Thanks for your support. If you need further information, please contact Cindy Shea at cindyshea10@gmail.com or 855-9731.

BAINBRIDGE HIGH SCHOOL

February 24, 2012

TO: Faith Chapel
FROM: Brent Peterson



RE: **Approval Request for Out of State Travel**

The attached staff travel request outlines a proposed out of state professional development opportunity for Janet Neuhauser, BHS Digital Photography Teacher.

Participation at the Society for Photographic Education National Conference presents an outstanding professional development opportunity for Ms. Neuhauser. The experience will enhance our digital photography curriculum resources and provide Ms. Neuhauser with a great opportunity to network with photography teachers from across the United States. Funding for this activity is supported by a combination of CTE professional development funds and "out of pocket" funds provided by Ms. Neuhauser.

I support this professional development proposal and recommend School Board approval of this out of state travel request.

2/24/2012

Guidelines Governing Staff Travel/Staff Development

1. The purpose of all staff travel must be directly related to the improvement of the instructional program.
2. Meetings, conferences, workshops and visitations contributing to current curriculum projects will be given priority.
3. Members of district curriculum committees will be given preference.
4. All travel requests must be submitted for approval to the building principal and assistant superintendent or superintendent.
5. Claims for travel expense reimbursement, to the extent approved below, must include receipts and be submitted on a reimbursement claim form to the school business office.
6. Advanced funds for approved travel may be obtained by completing the appropriate form in the office of the superintendent.

Submit form intact to your building administrator for approval.

A copy of the signed and executed form will be returned to you for your records.

STAFF TRAVEL/STAFF DEVELOPMENT – Complete this form by writing/printing firmly and legibly!

Name Janet Newhouser Building/Position Teacher / HS
 Destination San Francisco, CA Proposed Date March 21-25
 Purpose of Travel to attend Society for Photographiz Education
National Conference

Please state how this activity pertains to your current assignment and with whom experience will be shared.
 (To be developed in cooperation with the building principal): I will share what I have learned with
Students and Linda Holzman.

Will substitute coverage be required? ☒ Yes ☐ No If Yes: ☒ Full Day ☐ Half Day
 Specify hours needing coverage if less than full day: _____

District vehicle required: ☐ Yes ☒ No (Make arrangements for vehicle directly by calling District Transportation at x4641.)

Estimated cost of travel: (Make sure you break down all costs if requesting funding support)

Registration	<u>250 -</u>
Purchase Order attached # _____	<u>District credit card used</u>
Travel	<u>for online registrations.</u>
Mileage @ 50¢/mile or IRS approved rate at time of travel ...	<u>2/8/12</u>
Airfare	<u>82.00</u>
Ferry	_____
Lodging	_____
Purchase Order attached # _____	_____
Substitute (approx. \$120/day)	<u>360.00</u>
Other (extra time, meals, etc.)	_____
TOTAL REQUESTING	<u>810 \$610.00</u>
Employee's Signature <u>Janet Newhouser</u>	<u>funds from CTE</u>

INFORMATION BELOW TO BE COMPLETED BY THE SCHOOL ADMINISTRATION

Travel approved by: _____
 Principal or Building Administrator _____
 District / Building Administrator(s) providing all or partial funding for activity _____
 Associate Superintendent / Curriculum & Instruction _____

Amount Approved \$ 610.00
 Account Number(s) _____
 (Charge code information must be identified)
3164-27-7570-402-1900 PHOTO CONF. REG.
3164-27-8100-402-1900 PHOTO TRAVEL

BOARD OF DIRECTORS

Patty Fielding
Mary Curtis
John Tawresey
Mike Spence
Tim Kinhead



SUPERINTENDENT
Faith Chapel

8489 Madison Avenue NE * Bainbridge Island, Washington 98110-2999 * (206) 842-4714 * Fax: (206) 842-2928

Date: March 1, 2012

To: Faith Chapel, Superintendent

From: Betsy Minor Reid, Executive Director, Instructional Support Services

Re: Out of State Travel

As you are aware, one of our students is being served in a school environment in Oregon. To complete the Non-Public Agency process, a site visit must be made to the location, paid for by the school submitting the application. There is no cost to the district, as the site must pay travel costs for the visit. This visit is scheduled to occur between March 15 and March 30, 2012. Specific details of the visit will be finalized once confirmed by all sites.

I will keep you informed of the site visit results. Should you have additional questions, please feel free to contact me.

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
SCHOOL BOARD MEETING MINUTES**

Date: February 9, 2012

Place: Bainbridge High School Library

Board of Directors Present

President – Patty Fielding

Vice-President – Mary Curtis

Directors – John Tawresey, Mike Spence

Excused

Tim Kinkead

Call to Order

5:35 p.m. – Board President Patty Fielding called the meeting to order and a quorum was recognized.

Public Comment

Citizen Jerry Elfendahl delivered petitions requesting the West Bainbridge High School campus entry street be named Martin Luther King, Jr. Way N.W. In addition, Mr. Elfendahl provided a sample sign and read a letter addressed to the Board explaining the rationale behind the request. (A copy of the letter is available upon request.)

Citizen Rod Stevens shared a recent conversation with his daughter regarding science and math, which generated concerns about the engagement of students in their learning. Mr. Stevens encouraged the district to continue to review the rigor of its curriculum and student learning.

Superintendent's Report

Superintendent Faith Chapel announced the recipients of the Washington Achievement Awards in several categories. The category of Overall Excellence is awarded to the top five percent of all elementary, middle, high, and comprehensive schools across the state (based on two-year averages). Special Recognition Awards are also given to high-performing schools in the areas of Language Arts, Math, Science, Extended Graduation Rate, Improvement, and Closing Achievement Gaps. District award recipients this year in the category of Overall Excellence were Bainbridge High and Woodward Middle Schools. In the category of Extended Graduation Rate the recipients were Bainbridge and Eagle Harbor High Schools.

Ms. Chapel asked Director of Capital Projects and Facilities Tamela Van Winkle to share an article from the Daily Journal of Commerce entitled *Project of the Month: On Bainbridge, old-school design goes out the window* (February 8, 2012). The article focused on Bainbridge High School's new 200 Building, which was funded by the passage of a \$45 million bond measure. The project was selected to be featured by industry professionals who commented on the building in part: "*Extraordinarily restrained and elegant use of materials, with particular emphasis on the effulgence of natural light.*"

Ms. Chapel reported local tax statements would be mailed to residents next week by the County Treasurer. It was noted local tax statements will show a 7% increase from last year to this year. This "increase" reflects the decision by the Board to return the remainder of the 2006 Bond monies to the taxpayers, which resulted in the reduction of taxes last year by 7%. In essence, taxes have just returned to the level they would have been if the board had not returned the \$820,000 to the taxpayers. This is consistent with the Board's decision to keep local taxes stable for the community.

Board Reports

No board reports.

Presentations

A. Teacher Evaluation Pilot Project Update

Assistant Superintendent Dr. Peter Bang-Knudsen, along with Odyssey Teacher Barry Hoonan, provided an overview of the Teacher Evaluation Pilot Project activities to date. Dr. Bang-Knudsen began the presentation with a "pop quiz" regarding the key components of the attributes of an instructional framework. This was followed by a review of the current teacher evaluation categories as compared to the proposed new teacher evaluation categories. The timeline for the new teacher evaluation work was also reviewed with Phase 1 – *Research and Development* –

being completed during November through January. Phase 2 – *Decision Making* – is underway with the selection of the instructional framework being accomplished, and work in this phase continuing through March. Phase 3 – *Planning for Implementation* - and all that involves will be work done April through June.

Mr. Hoonan provided background regarding the rationale for the choice of Charlotte Danielson's *Enhancing Professional Practice* as the district's instructional framework. This framework was chosen because it is the most widely used framework across the country and across the state; it contains clear language that make sense to teachers and principals; and it has ample resources available for staff training. The four "domains" within the instructional framework were briefly explained and included: a) Domain 1 – *Planning and Preparation*; b) Domain 2 – *Classroom Environment*; c) Domain 3 – *Instruction*; and d) Domain 4 – *Professional Responsibilities*. Focusing on Domain 3 – *Instruction*, the concept of what is meant by evidence and artifacts related to the evaluation of instructional practices were discussed. At the conclusion of the presentation, additional information regarding the tight timeline for implementation of the new teacher evaluation system was shared, along with the implications, challenges, and opportunities related to the new system.

B. State Legal and Legislative Update – McCleary vs. Washington

Superintendent Faith Chapel provided an update regarding state legal and legislative activities through January. Ms. Chapel and Board Director John Tawresey attended the annual legislative conference sponsored by the Washington Association of School Administrators (WASA), the Washington State School Directors Association (WSSDA), and the Washington Association of School Business Officers (WASBO). The agenda at this conference included many topics, and Ms. Chapel highlighted comments from the featured speaker Tom Ahearn regarding the Washington State Supreme Court ruling on *McCleary vs. Washington*. The court's ruling determined the State has not complied with its "paramount" duty to make ample provision for the education of all children in Washington. It was noted the court retained jurisdiction over the case. Other proposed legislation and state actions highlighted during the report included such areas as the expected economic forecast, teacher evaluation system, Alternative Learning Experiences (ALE), unfunded mandates, and changes in employee benefits.

C. Wilkes Elementary Replacement Project – Change Order No. 3

Director of Capital Projects and Facilities Tamela Van Winkle presented Wilkes Elementary Replacement Project Change Order No. 3 for board approval. Items included on Change Order No. 3 were as follows:

<u>CCD 001</u>	<u>Lights and Power in Mech Mezzanine</u>	\$982.00
	Addition of lighting and convenience power in mechanical mezzanine above main custodial room.	
<u>CCD 004</u>	<u>Partition Changes at Gym and Music</u>	\$750.00
	Shortened concrete walls and extended frame walls to meet ADA code at doors.	
<u>CCD 005r</u>	<u>Fuel Tank Location and Bollards</u>	\$3,132.00
	Rotated fuel tank to meet code required separation, added 5 bollards, lengthened yard gate.	
<u>COP</u>	<u>Added Steel</u>	\$13,236.00
	ASI 6 added rebar at Commons landing retaining wall and changed stringer base plate to embed plate	
	ASI 19 removed 2 columns from CMU walls and added embed plates to carry beams	
	RFI 022 moved HSS from header to column grid line at lintels for thermal and planar aesthetics	
<u>COP 007</u>	<u>RFI 034 Casework Locks</u>	-\$2,538.00
	Removed casework locks that wouldn't be sued by staff.	
<u>PR 003</u>	<u>Power Add at MDF Room</u>	\$1,167.00
	Additional power and receptacles according to Design and Construction Standards for technology.	
<u>PR 005r</u>	<u>Floor Box Change</u>	\$15,136.00
	Upgrade to sturdy boxes with receptacles inside box, 6 outlets and 6 ports, and spare conduit.	
	Motion 42-11-12:	That the Board approves the Wilkes Elementary Replacement Project Change Order No. 3. (Tawresey) The affirmative vote was unanimous. (Tawresey, Spence, Fielding, Curtis)

D. Monthly Communications Report

Community Relations Coordinator Pam Keyes presented a summary of communications activities from December 2, 2011 to February 2, 2012. Ms. Keyes began the report by recognizing all the participants in the launch of the district's new website. Participants included the Technology Department staff, principals, building technology leaders, district administrators, teachers and classified staff. Ms. Keyes provided a brief explanation of the website "visits" statistics based on the first few days of the new district website, and shared feedback from a variety of folks

regarding the new website look and function. Other communication-related areas included in the report were community engagement, media coverage, emergency preparedness, and “email blasts.”

E. Policy 2410: High School Graduation Requirements (Second Reading)

Associate Superintendent Julie Goldsmith presented Policy 2410 – High School Graduation Requirements for a second reading. After a brief review, board members suggested an additional edit to the text.

Motion 43-11-12:

That the Board approves the second reading of Policy 2410 High School Graduation Requirements as amended. (Spence) The affirmative vote was unanimous. (Spence, Tawresey, Fielding, Curtis)

Personnel Actions

Motion 44-11-12:

That the Board approves the Personnel Actions dated February 3, 2012, and February 9, 2012 as presented. (Curtis) The affirmative vote was unanimous. (Curtis, Fielding, Spence, Tawresey)

Consent Agenda

Staff Out-of-State Travel

1. Request for Board approval from Bainbridge High School Science Teacher Tom Armentrout to participate in the Louisiana Wetlands Restoration Project to explore the science behind wetland mitigation efforts. The event is scheduled for February 21 – 25, 2012. Funding for the travel is supported by a professional development grant, and Mr. Armentrout’s personal funds.

Donation

1. Donation to Bainbridge High School from Jeff Boon @ Cascade Associates in the form of men’s and women’s running/track shoes valued at \$2000.00 to benefit the Bainbridge High School Cross Country & Track Program.

Student Field Trip: Overnight

1. Request for Board Approval of an Overnight Field Trip by Darcy Herrett to Centrum in Port Townsend, WA, on March 4 through March 9, 2012.
2. Request for Board Approval of an Overnight Field Trip by Tricia Corsetti to Olympic Park Institute on Lake Crescent, Clallam County, WA, on March 18 through March 21, 2012.

PAYROLL January 2012 Warrant Numbers:

(Payroll Warrants) 1000818 - 1000860

(Payroll AP Warrants) 171661 - 171685 **TOTAL: \$2,624,036.48**

Minutes from the December 6, 2011 School Board Retreat

Minutes from the December 8, 2011 School Board Meeting

Minutes from the January 12, 2012 School Board Meeting

Minutes from the January 26, 2012 School Board Meeting

Motion 45-11-12:

That the Board approves the revised Consent Agenda with the amendment that the request for a student field trip (overnight) to Olympic Park Institute be subject to Risk Pool approval of the contract. (Spence) The affirmative vote was unanimous. (Spence, Tawresey, Curtis, Fielding)

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)

Voucher numbers 2004452 through 2004539 totaling \$ 143,799.00 .

(General Fund Voucher)

Voucher numbers 2004451 through 2004451 totaling \$ 410.67 .

(Associated Student Body Fund Voucher)

Voucher numbers 4000538 through 400538 totaling \$ 118.57 .

Adjournment

7:33 p.m. – Board President Patty Fielding adjourned the meeting.

SCHOOL BOARD OF DIRECTORS

ATTEST: _____, Secretary to the Board of Directors

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303
SCHOOL BOARD MEETING MINUTES**

Date: February 23, 2012

Place: Board Room – Commodore Campus

Board of Directors Present

Vice-President – Mary Curtis

Directors – John Tawresey, Mike Spence, Tim Kinkhead

Excused

Patty Fielding

Call to Order

5:34 p.m. – Board Vice-President Mary Curtis called the meeting to order and a quorum was recognized.

Public Comment

No public comment.

Superintendent's Report

Superintendent Faith Chapel provided the Board with the special edition (2/21/12) of This Week In Olympia (TWIO) published by the Washington Association of School Administrators. This edition summarized the State House's proposed 2012 Supplemental Operating Budget. Ms. Chapel noted two major "funding shifts" proposed by the House involve a delay in school districts' June 2013 general apportionment payments from the last business day in June to the first business day in July. This action will reduce \$340 million from the current biennium. In addition, a portion of Local Effort Assistance (LEA) funds are shifted on a one-time basis to July 2013. This "saves" \$74.8 million in the current biennium. Based on a more positive revenue outlook since the last forecast published, the state budget situation is better than expected. The State Senate budget proposal should be released soon.

Ms. Chapel shared feedback from a day-long work session with principals at which they covered the teacher/principal evaluation project, professional development, and elements of the district improvement plan.

Board Reports

Mary Curtis noted the next District Budget Advisory Committee meeting is scheduled for Tuesday, February 28th from 5:30 – 7:00 p.m. in the Board Room located next to the Commodore Commons.

Presentations

A. Proposed Restructure of the 2006 Capital Bond

The District's financial advisor, Dave Trageser, was introduced and provided the Board with information regarding an opportunity to save Bainbridge Island taxpayers additional monies. The savings would come from a restructuring of the 2006 bonds through a "refunding" process. Mr. Trageser provided an overview of the refunding procedure, terms of the action, two types of refunding available, and a summary of the refunding analysis. The refunding analysis focused on the 2006 UTGO Bonds for all callable NBQ and BQ funds. The projected refunding results (as of February 15, 2012) for total net savings for the NBQ and the BQ Bonds were shared with board members. Mr. Trageser explained by law, advanced refunding is only allowed once before the call date. They also must provide debt service savings annually, benefit only taxpayers, and cannot extend term of the bonds. Other elements of a refunding included non-voted debt capacity, bond rating review, arbitrage and bank qualification. The next steps in the refunding process

include setting a savings target, adopting a Delegation Resolution and scheduling a bond sale. The parameters related to a Refunding Bond Delegation Resolution were explained to board members, with the suggestion such a resolution be brought back to the board for consideration at the March 8th meeting. Board members were in consensus that the district move forward with the bond refunding process.

B. Highly Capable Self-Study

The board tabled this agenda item as the presenting district administrator was unable to attend the meeting due to illness.

C. Principal Evaluation Pilot Project Update

Associate Superintendent Julie Goldsmith, Ordway Principal Bob Lewis, and Associate Principal Kristin Nelson presented information related to the new Principal Evaluation Pilot. It was explained in 2010, the Washington State Legislature passed a broad education reform bill, E2SSB 6696. This bill requires OSPI, in collaboration with teachers, principals, administrators and parents, to improve principal and teacher evaluation systems. This will include the creation of new evaluation criteria with a four-level rating system, and requires all districts to adopt new systems in the 2013-14 school year. Board members were provided with a document from the Association of Washington School Principals (AWSP) – Evaluating Principal Leadership in a Performance-Based School – that focuses on the eight new principal evaluation criteria, and upon which much of the Principal Evaluation Pilot Committee’s work is based. Ms. Nelson presented a statement of accountability, an explanation of the tiered evaluation system, and elements of the current principal evaluation criteria compared to the new/required criteria. The new evaluation criteria for principals includes: creating a culture; ensuring school safety; planning with data; aligning curriculum; improving instruction; managing resources; engaging communities; and closing the gap.

Dr. Lewis provided an overview of the essential components of the committee work currently underway. The committee is in the process of developing rubrics for the principal evaluation. It was noted that unlike the teacher evaluation pilot, there is no research-based framework (such as Danielson’s *Framework for Teaching*). Therefore the committee will create rubrics using AWSP criteria, *New Leader Standards*, current pilot districts drafts, and rubrics from other states. Similar to the teacher evaluation process, the principal evaluations will consider evidence and measures, which are an important aspect of any evaluation model, and takes conversations beyond the supervisor’s “gut feeling.” The timeline for the new principal evaluation was also provided, and it notes full implementation of the new system is required by the 2013-2014 school year.

D. Monthly Technology Report

Director of Instructional Technology and Assessment Randi Ivancich presented a new format for reporting the district’s technology levy projects and expenditures that support student learning and district initiatives. Detailed information was included related to the tax collections for the Technology Levy as well as a budget summary that provided the total encumbrances to date. Ms. Ivancich noted the report was organized into five essential areas (based on technology planning documents from the U.S. Department of Education) that include the following: 1) Learning – Engage and Empower; 2) Teaching: Prepare and Connect; 3) Assessment: Measure What Matters; 4) Infrastructure: Access and Enable; and 5) Communications and Productivity. Board members suggested emphasizing the connection between the technologies implemented in the classroom impacts student learning.

E. Monthly Financial Report

Director of Business Services Peggy Paige reported on the district’s financial activities through the month ending January 31, 2012. Specifically, she provided an analysis of the General Fund noting total General Fund revenues were 3.9% less than for the same period last year and close to average. Tax collections were up compared to last year, but while they were above the expected average, they are not expected to exceed budget estimates by year end. Local revenues were well above the average, primarily due to the

generous contribution of the Bainbridge Schools Foundation in November. State revenues were consistent with state funding expectations and enrollment. Transportation is consistent with budget estimates and will not be adjusted for actual ridership until later in the year. It was noted the timely approval of grant applications by the Office of the Superintendent of Public Instruction has made it possible to request grant reimbursement claims earlier this year.

Regarding expenditures, for the year to date they are 1.9% lower than for the same period last year. Extracurricular expense is up compared to prior year and is currently expected to exceed budget estimates. Total Special Education costs are down 2.8% compared to last year and are below the 3-year average, with costs in this category being well contained. Compensatory education is as expected, and it was noted that fluctuations throughout the year are due to certain expense items (such as teacher certification bonus and school improvement costs) do not occur in a regular monthly pattern. Total Support Services is below last year, with Transportation/Motor Pool expenditures above the prior year. Maintenance, Information Services and Central Office are lower than last year. All of these areas reflect the impact of a reimbursement transfer from the Capital Projects fund of salaries/benefits directly related to bond and tech levy projects. Information Services also reflects only the fiscal portion of the district's data processing fees since the balance of the expense is being charged directly to counseling this year. Central Office currently indicates reduced expense for election costs and legal fees. At the conclusion of the presentation, Ms. Paige noted the ending fund balance is projected to be 5.5% based on current trends. Superintendent Chapel also distributed a draft of the 2012-13 General Fund Projected Budget Gap for board review

F. Budget Development Timeline & Process 2012-13

Superintendent Chapel provided a draft of the 2012/2013 Budget Development Timeline and Budget Development Guidelines. It was noted that the 2012-13 budget development process had been significantly delayed due to the lack of information regarding the Legislature's plans for addressing two key issues: (1) the \$1.5 billion shortfall in the 2011-13 biennial budget; and (2) the Washington State Supreme Court's ruling in the McCleary vs. State lawsuit. Ms. Chapel will also share the timeline and budget gap documents with the District Budget Advisory Committee at their February 28th meeting.

Personnel Actions

Motion 46-11-12:

That the Board approves the Personnel Actions dated February 16, 2012 and February 23, 2012 as presented. (Spence) The affirmative vote was unanimous. (Spence, Curtis, Tawresey, Kinhead)

Consent Agenda

Student Activity: Overnight/Out-of-State

1. Request for Board Approval of an Overnight student activity from Bainbridge Island (club sport) Girls Water Polo Team Coach Drew Keller for the team to participate in a retreat at Alderbrook Lodge on March 4 & 5, 2012.
2. Request for Board Approval of an Overnight/Out-of-State student activity from Bainbridge Island (club sport) Rowing Head Coach Tim Goss for the BIR Crew to participate in multi-day out-of-state, and Canadian regattas with the schedule submitted as follows: March 30 – April 1, 2012 – San Diego, CA; April 13 – 15, 2012 – Eugene, OR; April 27 – 29, 2012 – Brentwood, Canada; June 6 – 10, 2012 – Oak Ridge, TN.

Motion 47-11-12:

That the Board approves the revised Consent Agenda as presented. (Kinhead) The affirmative vote was unanimous. (Kinhead, Tawresey, Curtis, Spence)

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

(General Fund Voucher)

Voucher numbers 2004540 through 2004660 totaling \$ 2989,046.90 .

(Capital Projects Fund Voucher)

Voucher numbers 4292 through 4306 totaling \$ 811,638.77 .

(Associated Student Body Fund Voucher)

Voucher numbers 4000539 through 4000567 totaling \$ 52,239.10.

8:05 p.m. - Board Vice-President Mary Curtis announced the board would move into executive session regarding contract negotiations for 30 minutes.

Adjournment

8:35 p.m. – Board Vice-President Mary Curtis reconvened the meeting to public session and immediately adjourned.

SCHOOL BOARD OF DIRECTORS

ATTEST: _____, Secretary to the Board of Directors

payments have been audited and certified by the Auditing Officer as required by CW 42.24.080, and those expense reimbursement claims certified as required by CW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

On March 8, 2012, the board, by a _____ vote, does approve for payment those checks (warrants) included in the following list and further described as follows: GF A/P Warrants
Check Number 2004662 through 2004757
in the total amount of \$130,987.29.

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
2004662	ACADEMIC HALLMARKS	03/15/2012	37.00
2004663	ACE HARDWARE	03/15/2012	483.07
2004664	Ackerman, William M	03/15/2012	29.97
2004665	ALA GRAPHICS	03/15/2012	50.50
2004666	AMERICAN TIME & SIGNAL CO	03/15/2012	246.26
2004667	AMSAN OLYMPIC SUPPLY	03/15/2012	573.98
2004668	APP ASSOCIATED PETROLEUM PROD	03/15/2012	11,267.94
2004669	APPLE COMPUTER INC	03/15/2012	1,625.74
2004670	ARAMARK UNIFORM SERVICES	03/15/2012	46.14
2004671	ASCA American School Counselo	03/15/2012	25.95
2004672	ASCD Assoc For Supervision &	03/15/2012	10.00
2004673	BAINBRIDGE ISLAND CHAMBER OF C	03/15/2012	85.00
2004674	BAINBRIDGE REVIEW	03/15/2012	338.25
2004675	BAINBRIDGE ISLAND ARTS & HUMAN	03/15/2012	3,100.00
2004676	Belt, Sheryl L	03/15/2012	354.72
2004677	BEST BUY BUSINESS ADVANTAGE AC	03/15/2012	209.40
2004678	BLICK ART MATERIALS	03/15/2012	573.92

Check Nbr	Vendor Name	Check Date	Check Amount
2004679	Bruns, Janet Lynn	03/15/2012	23.31
2004680	BUILDERS HARDWARE & SUPPLY	03/15/2012	128.88
2004681	CAMERA TECHS INC	03/15/2012	75.69
2004682	CAROLINA BIOLOGICAL SUPPLY CO	03/15/2012	75.88
2004683	CASCADIA INTERNATIONAL LLC	03/15/2012	747.11
2004684	CATALYST LEARNING CURRICULA	03/15/2012	530.00
2004685	CED CONSOLIDATED ELETRICAL DI	03/15/2012	508.66
2004686	CENTURYLINK	03/15/2012	3,151.72
2004687	Chapel, Faith Aiko	03/15/2012	108.26
2004688	Claiborne, Terra Nicole	03/15/2012	23.61
2004689	COMPUSA	03/15/2012	1,040.81
2004690	CUSTOM PRINTING COMPANY	03/15/2012	63.51
2004691	DRAGONFLY ADVENTURES INC	03/15/2012	6,000.00
2004692	Duvall, Annette J	03/15/2012	274.26
2004693	ELLISON DIE CUTTERS	03/15/2012	54.30
2004694	EPS/SCHOOL SPECIALITY INTERVEN	03/15/2012	17.33
2004695	EXTERMINATION SERVICES	03/15/2012	166.15
2004696	FEINER SUPPLY	03/15/2012	112.50
2004697	FERRELLGAS	03/15/2012	16,427.52
2004698	FLINN SCIENTIFIC INC	03/15/2012	1,022.60
2004699	FOOD SERVICES OF AMERICA	03/15/2012	16,295.83
2004700	FRANZ FAMILY BAKERIES	03/15/2012	576.71
2004701	FREESTYLE SALES COMPANY	03/15/2012	254.58
2004702	FREINDS OF FRANK DEMIERO	03/15/2012	400.00
2004703	Garfunkel, Elizabeth C	03/15/2012	95.00

check Nbr	Vendor Name	Check Date	Check Amount
2004704	GRAINGER	03/15/2012	1,188.81
2004705	Gray, Julie Kristine	03/15/2012	18.90
2004706	HARPER BRUSH DISTRIBUTORS INC	03/15/2012	385.16
2004707	Holloway, Carrie F	03/15/2012	204.19
2004708	Hudgens, Jordan P	03/15/2012	651.31
2004709	INDEPENDENT STATIONERS INC	03/15/2012	15.27
2004710	ISLAND EDUCATIONAL SERVICES	03/15/2012	150.00
2004711	ISTE	03/15/2012	99.00
2004712	JAS R LINFORD BRASSWORKS	03/15/2012	52.13
2004713	KCDA	03/15/2012	7,771.99
2004714	KEY CURRICULUM PRESS	03/15/2012	70.79
2004715	Kitley, Marcus C.	03/15/2012	22.00
2004716	KITSAP COUNTY CONSERVATION DIS	03/15/2012	65.16
2004717	KITSAP SUN	03/15/2012	46.88
2004718	Kornbau, Judith M	03/15/2012	30.24
2004719	LEDGESTONE HOTEL	03/15/2012	492.84
2004720	LIBRARIAN'S CHOICE	03/15/2012	452.24
2004721	Medina, Karina Patino	03/15/2012	10.88
2004722	MICRO COMPUTER SYSTEMS	03/15/2012	1,899.41
2004723	MINUTE MAN ELECTRONICS	03/15/2012	47.97
2004724	NASCO MODESTO	03/15/2012	6.46
2004725	Ncs Pearson Inc	03/15/2012	1,000.00
2004726	NEXTEL COMMUNICATIONS	03/15/2012	151.96
2004727	NW CASCADE INC	03/15/2012	124.50
2004728	NW WEATHERNET INC	03/15/2012	175.00

Check Nbr	Vendor Name	Check Date	Check Amount
2004729	OFFICE DEPOT	03/15/2012	558.19
2004730	OLYMPIC SPRINGS INC	03/15/2012	75.00
2004731	OTIS ELEVATOR COMPANY	03/15/2012	19,354.24
2004732	PAPER PRODUCTS ETC	03/15/2012	10.86
2004733	PART WORKS INC	03/15/2012	535.64
2004734	PENINSULA WRESTLING OFFICIALS	03/15/2012	428.66
2004735	PENINSULA BASKETBALL OFFICIALS	03/15/2012	7,995.17
2004736	PETTY CASH/DO/J HAMILTON	03/15/2012	3.00
2004737	PETTY CASH/BLAKELY/K HAWKINS	03/15/2012	17.48
2004738	PRO-BUILD	03/15/2012	161.67
2004739	PROVANTAGE CORPORATION	03/15/2012	314.61
2004740	QUILL	03/15/2012	711.96
2004741	Rauch, Christopher John	03/15/2012	10.00
2004742	RED LION INN - YAKIMA VALLEY	03/15/2012	228.52
2004743	SAFEWAY	03/15/2012	36.97
2004744	SBI SAXTON BRADLEY INC	03/15/2012	76.02
2004745	SCT SEATTLE CHILDRENS THEATER	03/15/2012	490.00
2004746	SHERWIN-WILLIAMS	03/15/2012	98.80
2004747	SIEMENS BUILDING TECHNOLOGIES	03/15/2012	745.51
2004748	STAFFREHAB	03/15/2012	5,136.00
2004749	STARFALL EDUCATION	03/15/2012	270.00
2004750	STUDENT SUPPLY CO	03/15/2012	150.60
2004751	SUNRISE HILL FARM LLC	03/15/2012	380.00
2004752	TED BROWN MUSIC CO	03/15/2012	220.72
2004753	US POSTMASTER C/O CMRS-PB	03/15/2012	2,598.00

Check Nbr	Vendor Name	Check Date	Check Amount
2004754	VANDEBERG JOHNSON & GANDARA,L	03/15/2012	825.00
2004755	WESTBAY AUTO PARTS	03/15/2012	66.68
2004756	WITT COMPANY INC	03/15/2012	6,008.78
2004757	XEROX CORP	03/15/2012	1,114.06
96	Computer	Check(s) For a Total of	130,987.29

payments have been audited and certified by the Auditing Officer as required by
CW 42.24.080, and those expense reimbursement claims certified as required by
CW 42.24.090. Those payments have been recorded on a listing which has been
made available to the board.

On March 8, 2012, the board, by a _____ vote, does
approve for payment those checks (warrants) included in the following list
and further described as follows: GF A/P Warrants
Check Number 2004661 through 2004661
for the total amount of \$1,933.65.

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
2004661	DOR - COMP TAX	02/29/2012	1,933.65
1	Computer	Check(s) For a Total of	1,933.65

payments have been audited and certified by the Auditing Officer as required by
CW 42.24.080, and those expense reimbursement claims certified as required by
CW 42.24.090. Those payments have been recorded on a listing which has been
made available to the board.

On March 8, 2012, the board, by a _____ vote, does
approve for payment those checks (warrants) included in the following list
and further described as follows: CP A/P Warrants
Check Number 4307 through 4311
for the total amount of \$48,767.29.

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
4307	AESI ASSOCIATED EARTH SCIENCES	03/15/2012	443.75
4308	ARBITRAGE COMPLIANCE SPECIALS	03/15/2012	3,400.00
4309	KRAZAN & ASSOCIATES INC	03/15/2012	6,411.50
4310	MAHLUM ARCHITECTS INC	03/15/2012	32,138.31
4311	SBI SAXTON BRADLEY INC	03/15/2012	6,373.73
5	Computer	Check(s) For a Total of	48,767.29

payments have been audited and certified by the Auditing Officer as required by
CW 42.24.080, and those expense reimbursement claims certified as required by
CW 42.24.090. Those payments have been recorded on a listing which has been
made available to the board.

s of March 8, 2012, the board, by a _____ vote, does
approve for payment those checks (warrants) included in the following list
and further described as follows: ASB A/P Warrants
check Number 4000568 through 4000568
in the total amount of \$24.86.

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

check Nbr	Vendor Name	Check Date	Check Amount
4000568	DOR - COMP TAX	02/29/2012	24.86

1	Computer	Check(s) For a Total of	24.86
---	----------	-------------------------	-------